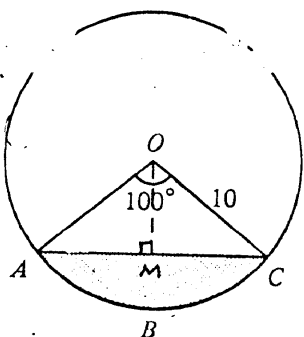
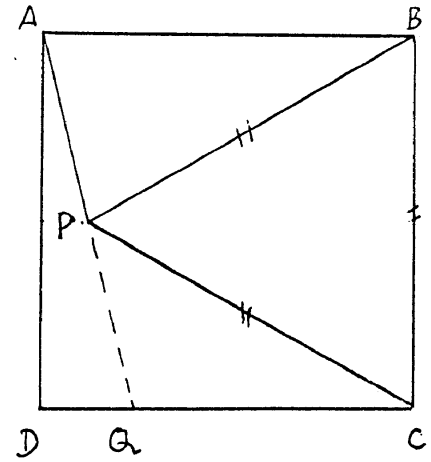
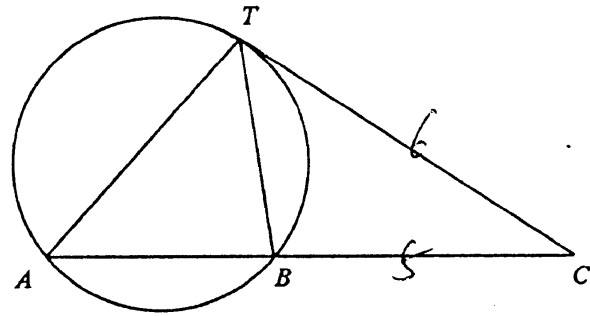


Solutions	Marks	Remarks
<p>5. (a) Area of OABC = $\pi 10^2 \times \frac{100^\circ}{360^\circ}$ = 87.27 (corr. to 2 d.p.) (or 87.28)</p> <p>(b) Area of $\triangle OAC = \frac{1}{2} \times 10 \times 10 \times \sin 100^\circ$ = 49.24 (corr. to 2 d.p.)</p> <p>(c) Area of minor segment ABC = 87.27 - 49.24 = 38.03 (corr. to 2 d.p.) (or 38.04)</p>	<p>1M 1A 1M 1A 1M 1A <hr/>6</p>	<p>$\Delta = \frac{1}{2} AC \times OM$ = $\frac{1}{2} \times 15.3209 \times 6.4279$ = 49.24 ... 1M ... 1A</p> 
<p>6. $\log 2 = r, \log 3 = s$.</p> <p>(a) $\log 18 = \log 2 \times 3^2$ = $\log 2 + \log 3^2$) = $\log 2 + 2\log 3$) = $r + 2s$</p> <p>(b) $\log 15 = \log 3 \times 5$ = $\log 3 + \log 5$ = $\log 3 + \log \frac{10}{2}$ = $\log 3 + \log 10 - \log 2$ = $1 - r + s$</p>	<p>1A 1M 1A 1A 1A <hr/>6</p>	<p>For $18 = 2 \times 3^2$) $\log ab = \log a + \log b$ or) $\log a^2 = 2\log a$</p> <p>For $5 = \frac{10}{2}$ or $15 = \frac{30}{2}$</p>
<p>7. (a) The coordinates of the centre are given by $x = -(-\frac{4}{2}), y = -\frac{10}{2}$ i.e. $x = 2, y = -5$</p> <p>(b) As C touches the y-axis, its radius = 2 $4 + 25 - k = 2^2$ $k = 25$</p>	<p>1M 1A 1M+1A 1M 1A <hr/>6</p>	<p>Centre = 2, -5 (PP-1)</p> <p>OR</p> <p>Subs. (0, -5) 1M $25 - 50 + k = 0$ $k = 25$ 1A</p> <p>$r = \sqrt{4 + 25 - 25}$ 1M = 2 1A</p> <p>OR</p> <p>Put $x = 0,$ $y^2 + 10y + k = 0$ has equal roots. 1M $100 - 4k = 0$ $k = 25$ 1A $r = \text{etc.}$</p>

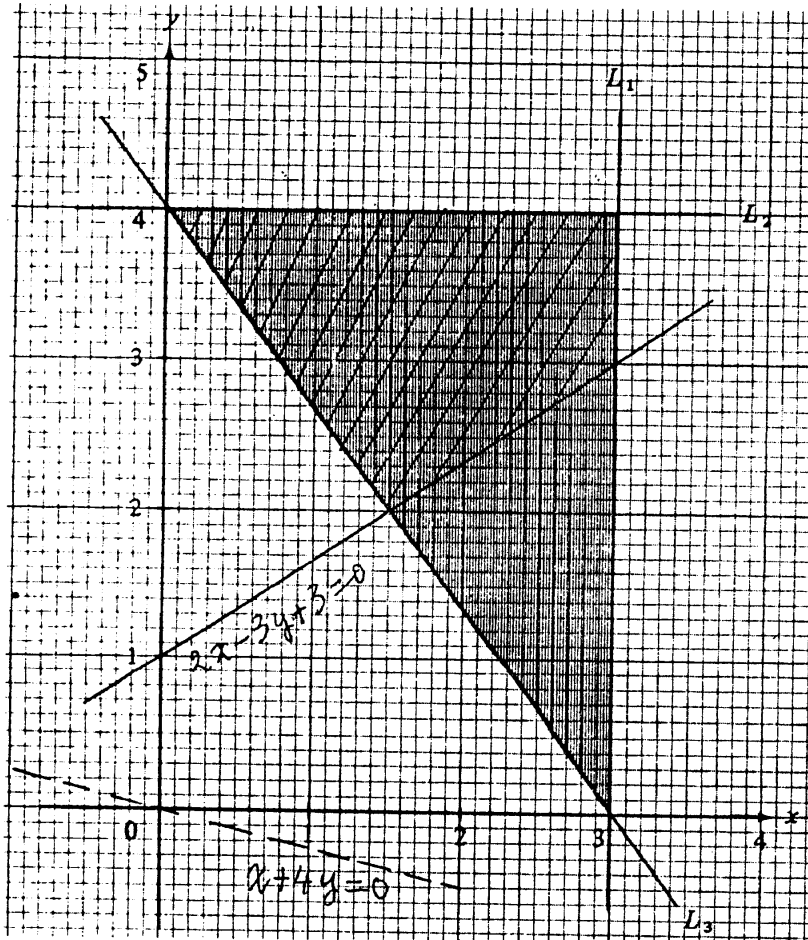
Solutions	Marks	Remarks
<p>8. (a) (i)</p> 		<p>ABCD in order</p> <p>1 For P</p> <p>1 For Q (between D, C)</p>
<p>(ii) Since $\triangle PBC$ is equilateral, $\angle PBC = 60^\circ$ $\angle ABP = 90^\circ - 60^\circ = 30^\circ$</p> <p>As $BA = BP$, $\angle PAB = \frac{1}{2} (180^\circ - 30^\circ)$ $= 75^\circ$</p> <p>Since $AB \parallel DC$, $\angle PQC = 180^\circ - 75^\circ$ $= 105^\circ$</p>	<p>1A</p> <p>1M</p> <p>1A</p> <p>1M</p> <p>1A</p>	<p>Follow through even if diagram not accurate</p> <p>or equivalent</p> <p><u>OR</u></p> <p>$\angle PAD = 15^\circ$ $\angle PQC = 90^\circ + 15^\circ = 105^\circ$</p>
<p>(b) (i) $\triangle TCB$ is similar to $\triangle ACT$ because $\angle C$ is common. $\angle BTC = \angle BAT$ (angle in alternate segment)</p> <p>(ii) $\frac{AC}{CT} = \frac{CT}{BC}$</p> <p>$AC = \frac{6^2}{5} = 7.2$ $\therefore AB = 7.2 - 5$ $= 2.2 \left(= \frac{11}{5} \right)$</p>	<p>1</p> <p>1</p> <p>1A</p> <p>1A</p> <p><u>1A</u> <u>5</u></p>	<p>$\angle BTC$ 寫成 $\angle T$ (PP-1)</p> <p>Indication of 2 pairs of equal angles. With held if proving congruence.</p> <p>Follow through even if (b)(i) wrong.</p>
		

Solutions

Solutions	Marks	Remarks
9. (a) Between 100 and 999, the smallest multiple of 7 is 105, the largest is 994.	1A <hr/> 1A 2	
(b) The number of multiples is $\frac{994 - 105}{7} + 1$ $= 128$	2M 1A	OR $994 = 105 + (n-1) \times 7$
The sum of these multiples $= 105 + 112 + \dots + 994$ $= \frac{128}{2} [105 + 994] \dots\dots\dots$ $= 70336$	2M <hr/> 1A 6	$\frac{994}{7} - \frac{105}{7} + 1$
(c) The sum of all positive 3-digit integers $= 100 + 101 + \dots + 999$ $= \frac{900}{2} [100 + 999]$ $= 494,550 \dots\dots\dots$	1	$= 142 - 15 + 1$ $= 128$
The required sum = $494,550 - 70,336$ $= 424,214$	1A 1M <hr/> 1A 4	

Solutions	Marks	Remarks
<p>10. (a) Let $y = k_1x + k_2x^2$, where k_1 and k_2 are constants. Putting $x = 1, y = -5; x = 2, y = -8$, we have $k_1 + k_2 = -5$ $2k_1 + 4k_2 = -8$ Solving, $k_1 = -6, k_2 = 1$ $\therefore y = -6x + x^2$ Putting $x = 6$, we have $y = 0$.</p>	<p>2 1M 1A 1A 1A+1A 1A <u>8</u></p>	<p>For $y=kx+kx^2$ or $y = kx+x^2$ or $y = x+kx^2$ 1 $y = x+x^2$ $y = k_1x$ $y = k_2x^2$ } no mark.</p>
<p>(b) $y = -6x + x^2 = (x^2 - 6x + 9) - 9$ $= (x - 3)^2 - 9$ When $x = 3$, the value of y is least and the least value is -9.</p>	<p>1M 1A 1M+1A <u>4</u></p>	<p>Equality must hold.</p>
<p>11. (a) From the curve, (i) the median is 70 marks. (ii) the 1st quartile is 50 marks.) the 3rd quartile is 86 marks.) \therefore the interquartile range = $86 - 50$ $= 36$ marks</p> <p>(b) (i) From the curve, the number of prize-winners = 60. (ii) The probability that the student is a prize-winner = $\frac{60}{600}$ ($= \frac{1}{10}$). (iii)(1) The probability that both are prize-winners is $\frac{60}{600} \times \frac{59}{599} = \frac{59}{5990}$ ($=0.01$) (2) The probability that both are not prize-winners = $\frac{540}{600} \times \frac{539}{599} (= \frac{4851}{5990})$ ($=0.81$) \therefore the probability that at least one is a prize-winner = $1 - \frac{4851}{5990}$ $= \frac{1139}{5990}$ ($=0.19$)</p> <p>$\frac{60}{600} \cdot \frac{540}{599} + \frac{540}{600} \cdot \frac{60}{599} + \frac{60}{600} \cdot \frac{60}{599} = \frac{1139}{5990}$ ($=0.19$)</p>	<p>1A 1A 1M <u>1A</u> <u>4</u> 1A 1M+1A 1M+1A 1A 1M 1A <u>8</u></p>	<p>for either $(86 \pm 3) - (50 \pm 3)$ Accept $\frac{1}{10} \times \frac{1}{10} = \frac{1}{100}$ 1M for product rule Accept $\frac{9}{10} \times \frac{9}{10}$ OR $\frac{9}{10} \times \frac{60}{599} + \frac{1}{10} \times \frac{540}{599}$ $+ \frac{1}{10} \times \frac{59}{599}$ 1M+1A $= \frac{1139}{5990}$ 1A</p>

Solutions	Marks	Remarks
12. (a) L_3 is given by $\frac{x}{3} + \frac{y}{4} = 1$ $\frac{y-0}{4-0} = \frac{4-0}{0-3}$ i.e. $4x + 3y = 12$	1M <u>1A</u> 2	or 2-pt form, etc. Must be in this form.
(b) The three constraints are $y \leq 4$ $x \leq 3$ $4x + 3y \geq 12$	1A 1A <u>1A</u> 3	Withhold 1 mark if '=' omitted. or $4x + 3y - 12 \geq 0$.
(c) The line $x + 4y = 6$ drawn in the diagram. From the diagram, P is greatest when $x = 3$, $y = 4$ and least when $x = 3$, $y = 0$. The greatest value of $P = 19$, the least value = 3.	1M+1A 1A 1A <u>4</u>	For 1A Drop of 2-3 verticle units for 10 horizontal units. OR Testing any vertices 1M At (3, 0), $P = 3$. At (0, 4), $P = 16$. At (3, 4), $P = 19$. 1A



(d) The line $2x - 3y + 3 = 0$ drawn in the diagram. The shaded region. P is least when $x = \frac{3}{2}$, $y = 2$. The least value = $\frac{19}{2}$ (= 9.5)	1A 1A <u>1A</u> 3	± 1 unit at (1.5, 2), (3, 3). Should be reasonably shaded. At (3, 3), $P = 15$. At (1.5, 2), $P = 9.5$.
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Solutions	Marks	Remarks
<p>13. (a) $\frac{AB}{HB} = \tan\theta$. $HB = \frac{3}{\tan\theta}$ m $\frac{DC}{KC} = \tan\theta$, $KC = \frac{2}{\tan\theta}$ m</p>	<p>1M 1A 1A <hr/>3</p>	<p>Wrong/no unit, pp-1. 2 + 1</p>
<p>(b) (i) $S_1 = \frac{6}{2} (3 + 2)$ $= 15 \text{ m}^2$</p> <p>(ii) $S_2 = \frac{6}{2} \left(\frac{3}{\tan\theta} + \frac{2}{\tan\theta} \right)$ $= \frac{15}{\tan\theta} \text{ m}^2$</p>	<p>1A 1A</p>	<p>$\frac{15}{\frac{15}{\tan\theta}} = \tan\theta$ $\therefore \tan\theta = \tan\theta$ } no unit</p>
<p>$\therefore \frac{S_1}{S_2} = \frac{15}{\frac{15}{\tan\theta}} = \tan\theta$</p>	<p>1A</p>	<p>Must show working.</p>
	<p>$\frac{S_1}{S_2} = \frac{15}{\frac{15}{\tan\theta}} = \tan\theta$ $\frac{15}{\tan\theta}$</p>	<p>(pp-1)</p>
<p>(c) Let $KE \perp BH$. $EK = BC = 6 \text{ (m)}$ $HE = \frac{3}{\tan\theta} - \frac{2}{\tan\theta} = \left(\frac{3}{\tan 30^\circ} - \frac{2}{\tan 30^\circ} \right) \text{ m} (= \sqrt{3})$ $\therefore HK = \sqrt{HE^2 + EK^2}$ $= \sqrt{(\sqrt{3})^2 + 6^2}$ $= \sqrt{39} \text{ m}$</p>	<p>1M 1A - 1M+1M 1M <hr/>1A 6</p>	<p>Construction of perpendicular line</p>

Solutions	Marks	Remarks																																				
<p>14. (a) (i) $x^3 - \frac{4}{3}x - 6 = 0$ can be written as $x^3 = \frac{4}{3}x + 6$.</p> <p>Consider the line $y = \frac{4}{3}x + 6$.</p> <p>It cuts the curve $y = x^3$ at $x = r$, where r lies between 2.0 and 2.1.</p> <p>(ii) Let $f(x) = x^3 - \frac{4}{3}x - 6$ $f(2) = -(-0.67)$ $f(2.1) = +(0.46)$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Interval</th> <th>Mid-value x</th> <th>$f(x)$</th> </tr> </thead> <tbody> <tr> <td>$2.000 < r < 2.100$</td> <td>2.050</td> <td>$-(-0.12)$</td> </tr> <tr> <td>$2.050 < r < 2.100$</td> <td>2.075</td> <td>$+(0.17)$</td> </tr> <tr> <td>$2.050 < r < 2.075$</td> <td>2.063</td> <td>$+(0.02)$</td> </tr> <tr> <td>$2.050 < r < 2.063$</td> <td>2.057</td> <td>$-(-0.04)$</td> </tr> <tr> <td>$2.057 < r < 2.063$</td> <td></td> <td></td> </tr> </tbody> </table> <p>$\therefore r = 2.06$ (correct to 2 d.p.)</p> <p><u>Alt. Solution:</u></p> <p>$f(2) = -$ $f(2.5) = +$)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Interval</th> <th>Mid-value x</th> <th>$f(x)$</th> </tr> </thead> <tbody> <tr> <td>$2.000 < r < 2.500$</td> <td>2.225</td> <td>+</td> </tr> <tr> <td>$2.000 < r < 2.225$</td> <td>2.113</td> <td>+</td> </tr> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> </tbody> </table> <p>$\therefore r = 2.06$ (correct to 2 d.p.)</p>	Interval	Mid-value x	$f(x)$	$2.000 < r < 2.100$	2.050	$-(-0.12)$	$2.050 < r < 2.100$	2.075	$+(0.17)$	$2.050 < r < 2.075$	2.063	$+(0.02)$	$2.050 < r < 2.063$	2.057	$-(-0.04)$	$2.057 < r < 2.063$			Interval	Mid-value x	$f(x)$	$2.000 < r < 2.500$	2.225	+	$2.000 < r < 2.225$	2.113	+	<p>1M</p> <p>1A+1A</p> <p>1A</p> <p>1M</p> <p>1M+1A</p> <p>1M</p> <p>1A</p> <p>1A</p> <p>1M</p> <p>1M+1A</p> <p>1M</p> <p>1A</p> <p>1A</p> <p>1M</p> <p>1A</p> <p>3</p>	<p><i>optional</i></p> <p>1A for equation 1A for line drawn, ± 1 vertical division about (0, 6), (3, 10)</p> <p><i>optional</i> Correct change of sign.</p> <p>1M for choosing mid- value, 1A for correct sign.</p> <p>Next correct step.</p> <p><i>optional</i></p>
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<p>(b) Put $x = t + 1$</p> <p>The given equation can be written as $3x^3 - 4x - 18 = 0$ or $x^3 - \frac{4}{3}x - 6 = 0$</p> <p>By (a), the solution is $t = 2.06 - 1$ $= 1.06$ (correct to 2 d.p.)</p>																																						

Solutions

Marks

Remarks

14.

