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香港考試局
HONG KONG EXAMINATIONS AUTHORITY

一九八六年香港中學會考
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION, 1986:

數學(課程甲/乙)試卷一
MATHEMATICS (SYL A/B) I

評卷參考
MARKING SCHEME

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本評卷參考並非標準答案, 故極不宜落於學生手中, 以免引起誤會。

遇有學生求取此文件時, 閱卷員應嚴予拒絕。閱卷員在任何情況下披露本評卷參考內容, 均有違閱卷員守則及「一九七七年香港考試局法例」。

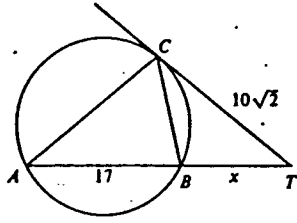
Special Note for Teacher Markers

It is highly undesirable that this marking scheme should fall into the hands of students. They are likely to regard it as a set of model answers, which it certainly is not.

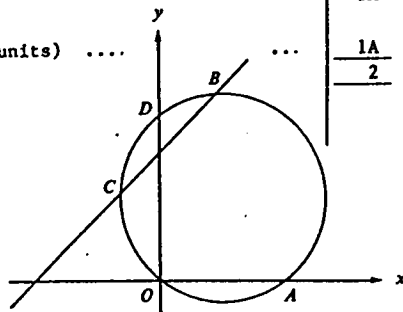
Markers should therefore resist pleas from their students to have access to this document. Making it available would constitute misconduct on the part of the marker and is, moreover, in breach of the 1977 Hong Kong Examinations Authority Ordinance.

SOLUTIONS	MARKS	REMARKS
1. (a) $x^2 - 2x - 3 = (x + 1)(x - 3)$	2A	
(b) $(a^2 + 2a)^2 - 2(a^2 + 2a) - 3$ $= [(a^2 + 2a) + 1][(a^2 + 2a) - 3]$ $= (a^2 + 2a + 1)(a^2 + 2a - 3)$ $= (a + 1)^2(a - 1)(a + 3)$	1M <u>1A+1A</u> 5	Only awarded if above correct.
Alternatively for (b)		
Let $f(a) = (a^2 + 2a)^2 - 2(a^2 + 2a) - 3$ $= (a^4 + 4a^3 + 4a^2) - 2(a^2 + 2a) - 3$ $= a^4 + 4a^3 + 2a^2 - 4a - 3$ $f(1) = 0 \Rightarrow (a - 1)$ is a factor of $f(a)$.	1M	For factor theorem any two of the factors
Similarly $(a + 1)$ is a factor $\therefore f(a) = (a - 1)(a + 1)(a^2 + 4a + 3)$ $= (a - 1)(a + 1)^2(a + 3)$	1A 1A	Any two correct factors Only awarded if expansion correct.
2. Since TA and TB are tangents, $\angle TAB = \angle TBA$ $x = \frac{1}{2}(180 - 30)$ $= 75$ $\angle ACB = \angle ABT (= 75^\circ)$ $\therefore \angle CBF = \angle ACB$ (as $AC \parallel TF$) $y = 75$	1 1A 1 <u>2A</u> 5	optional 5 and 7 和分. Reason
3. Total number of students = $40 + x + 35$ $= 75 + x$ Sum of all marks = $(40)(61) + 70x + (35)(50)$ $= 4190 + 70x$ Overall mean mark = $\frac{4190 + 70x}{75 + x} = 60$ $4190 + 70x = (75 + x)(60)$ $10x = 310$ $x = 31$	1A 1A 2M <u>1A</u> 5	By sub

SOLUTIONS STEPS	MARKS	REMARKS
$\sin^2\theta + 7\sin\theta = 5\cos^2\theta$ $= 5(1 - \sin^2\theta)$	1	or $(1 - \cos^2\theta) + 7\sqrt{1 - \cos^2\theta} = 5\cos^2\theta$
$6\sin^2\theta + 7\sin\theta - 5 = 0$ $(2\sin\theta - 1)(3\sin\theta + 5) = 0$	1A	
$\sin\theta = \frac{1}{2}$ or $-\frac{5}{3}$ (rejected)	1A+1A	Accept $\sin\theta = \frac{1}{2}$
$\theta = 30^\circ$ or 150° [or $\frac{\pi}{6}, \frac{5\pi}{6}$] (or 0.52, 2.62 (corr. to 2 d.p.))	$\frac{1A+1A}{6}$	Deduct 1 mark for each extraneous solution.
(Syll A)		
(a) $\log_2 8 + \log_2 \frac{1}{16} = 3 + (-4)$ $= -1$	1A+1A	$= \log_2 \frac{8}{16}$ 1A
	1A	$= -1$ 2A
(b) $2 \log_{10} x - \log_{10} y = 0$ $\log_{10} x^2 - \log_{10} y = 0$ $\log_{10} x^2 = \log_{10} y$ $x^2 = y$ (Show working)..	1A	
	$\frac{2A}{6}$	OR $\log_{10} \frac{x^2}{y} = 0$ $\frac{x^2}{y} = 1$ $y = x^2$ 2A
(Syll B)		
$z = \frac{kx^2}{y}$ Substituting the values of x, y, z , $3 = \frac{k(1)^2}{2}$ $k = 6$ $\therefore z = \frac{6x^2}{y}$ Putting $x = 2, y = 3, z = \frac{6(2)^2}{3}$ $= 8$.	2A	For " $z \propto x^2$ and $z \propto \frac{1}{y}$ " $\Rightarrow z = kx^2$ and $z = \frac{k}{y}$ $z = \frac{kx^2}{y}$ "
	1A	award 1A and follow through.
	1A	OR $\frac{zy}{x^2} = k$ $\frac{z_1 y_1}{x_1^2} = \frac{z_2 y_2}{x_2^2}$ 2A $\frac{(3)(2)}{1^2} = \frac{z_2(3)}{2^2}$ 1A $z_2 = 8$ 1A

SOLUTIONS	MARKS	REMARKS
6. 		
(a) ΔCAT	2A	No marks if wrong reasons given
(b) $\frac{BT}{CT} = \frac{CT}{AT}$ (or $AT \cdot BT = CT^2$) $\frac{x}{10\sqrt{2}} = \frac{10\sqrt{2}}{17+x}$ $x^2 + 17x - 200 = 0$ $(x - 8)(x + 25) = 0$ (or $x = \frac{-17 \pm \sqrt{17^2 + 800}}{2}$) $\therefore x = 8$ or -25 (rejected)	1 1A 1A $\frac{1A}{6}$	Accept $x = 8$.
7. (a) $\frac{1}{m} + \frac{1}{n} = \frac{1}{a}$ $\frac{n+m}{mn} = \frac{1}{a}$ $\frac{b}{mn} = \frac{1}{a}$ $\therefore mn = ab$	1A 1M 1A	For sub. $m+n = b$
(b) $m^2 + n^2 = (m+n)^2 - 2mn$ $= b^2 - 2ab$	1A $\frac{1M+1A}{6}$	1M for sub. $mn = ab$

SOLUTIONS	MARKS	REMARKS
(a) $y - x - 6 = 0$ $x^2 + y^2 - 6x - 8y = 0$(*) Putting $y = x + 6$ in (*), (or $x = y - 6$) $x^2 + (x + 6)^2 - 6x - 8(x + 6) = 0$ $2x^2 - 2x - 12 = 0$ $(x + 2)(x - 3) = 0$ $x = -2$ or 3 $y = 4$ or 9 $\therefore B = (3, 9), C = (-2, 4)$	1M 1A 1A+1A <u>4</u>	$(3, 9), (-2, 4)$ (for *)
(b) Putting $y = 0$ in (*), $x^2 - 6x = 0$ $x = 0$ or 6 $A = (6, 0)$ Putting $x = 0$ in (*), $y^2 - 8y = 0$ $y = 0$ or 8 $\therefore D = (0, 8)$	1M 1A 1A <u>3</u>	2 marks for either A or D
(c) $\tan \angle ADO = \frac{OA}{OD}$ $= \frac{3}{4}$ $\angle ADO = 36.869^\circ$ $= 37^\circ$ (correct to the nearest degree) $\angle ABO = \angle ACO = \angle ADO = 37^\circ$	1M 1A <u>1A+1A</u> <u>3</u>	for calculating \angle both $\angle B$ and $\angle C$
(d) Area of $\Delta ACO = \frac{1}{2} (6)(4)$ $= 12$ (sq. units)	1M 1A <u>2</u>	$\frac{1}{2} AC \cdot OC \sin \angle ADO$ 1M $= \frac{1}{2} \sqrt{80} \sqrt{20} \times 0.6$ $= 12$1A (Ans. roundable to 12)



SOLUTIONS	MARKS	REMARKS
9. (a)(i) The common difference is $-1 - 2 = -3$ The nth term $= 2 + (n - 1)(-3)$ $= 5 - 3n$	1A 1A	
(ii) The sum of the first n terms S_n $= \frac{n}{2} [2 + (5 - 3n)]$ [or $\frac{n}{2} [2(2) + (n-1)(-3)]$] $= \frac{n}{2} (7 - 3n)$ (or $\frac{7n - 3n^2}{2}$)	1M 1A	For formula
(iii) $S_{30} = \frac{30}{2} (7 - 90) = -1245$ $S_{20} = \frac{20}{2} (7 - 60) = -530$ \therefore the sum from 21st term to 30th term $= S_{30} - S_{20}$	1M 1M	For either Alt. Solution: $T_{30} = -85$ $T_{21} = -58$
$= -1245 - (-530)$ $= -715$	1M	$\frac{10}{2} (-58 + (-85))$ 1M $= -715$ 1A
(b) $\frac{n}{2} (7 - 3n) < -1000$	1M	
$3n^2 - 7n - 2000 > 0$ $(n - \frac{7 + \sqrt{24049}}{6})(n - \frac{7 - \sqrt{24049}}{6}) > 0$ $(n - 27.01)(n + 24.68) > 0$ $\therefore n > 27.01$ or $n < -24.68$ $n > 27$ (circled)	1A 1A+1A	1A for ends points, 1A for signs Accept $n > 27.01$ $n > 27.01,$ $n < -24.68$
The least value of n is 28.	1A <u>5</u>	

Alt. Solution: (b)

Testing

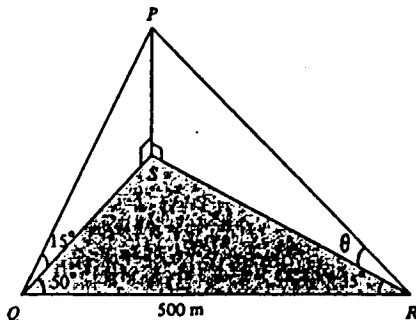
$S_{27} = -999$ (> -1000)

$S_{28} = -1078$ (< -1000)

\therefore the least value of n is 28.

$\frac{n}{2} (7 - 3n) = -1000$
 $3n^2 - 7n - 2000 = 0$
 $n = 27.01$ or -24.68
Least value $n = 28$
 \therefore for $n = 27$ 2分

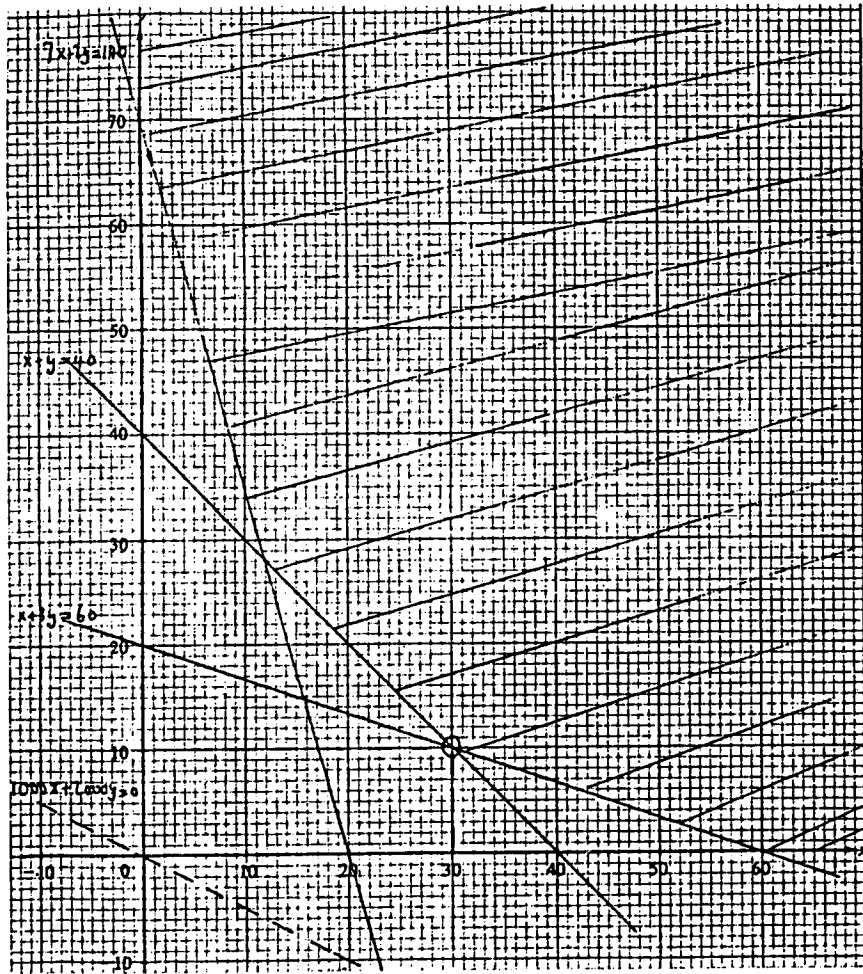
SOLUTIONS STEPS	MARKS	REMARKS
(a) QSR = 180 - 50 - 35 = 95°	1A	
By the sine law, $\frac{500}{\sin 95^\circ} = \frac{QS}{\sin 35^\circ}$	1M	Correct formula
$QS = \frac{(500)(\sin 35^\circ)}{\sin 95^\circ}$ (= 287.9 m)	1A	Accept 287 to 288
PS = QS tan ∠ POS $\frac{77.14}{287.9}$	1M	
= 77.14	1A	Any figure round-able to this answer
= 77.1 (m)	1A	
P is 77.1 m from the plane.	<u>6</u>	
(b) By the sine law, $\frac{RS}{\sin 50^\circ} = \frac{500}{\sin 95^\circ}$	1M	
$RS = \frac{(500)(\sin 50^\circ)}{\sin 95^\circ}$	1A	Accept 384 to 385
(= 384.5)		
Let θ be the angle of elevation of P from R.		
$\tan \theta = \frac{PS}{RS}$	2M	for calculation of θ.
= $\frac{77.1}{384.5}$		
= 0.2006		
θ = 11.34°	1A	Any figure round-able to this answer
= 11° (correct to the nearest degree)	<u>1A</u>	
	<u>6</u>	



SOLUTIONS STEPS	MARKS	REMARKS
11. (a)(i) Graphs of $x + y = 40$ $x + 3y = 60$	1A	Correct to ± 'square'
$7x + 2y = 140$	1A	Labelling not required
(ii) Region	1A	
	<u>3A</u>	
	<u>6</u>	
(b) Let Workshops A and B operate for x and y days respectively. Then $x \geq 0$ $y \geq 0$ $x + y \geq 40$ $x + 3y \geq 60$ $7x + 2y \geq 140$		
Total expenditure = $1000x + 2000y$ (dollars).....	2A	OR
Graph of $1000x + 2000y = 0$ (or equivalent)	1M	For testing any vertex
	1A	For testing all other vertices (only if region correct) 1A
From the graph, the expenditure is a minimum when $(x, y) = (30, 10)$	<u>2A</u>	Only awarded if region correct
	<u>6</u>	

Alternatively
For testing vertices,
At (0, 70), exp. = 140 000
At (12, 28), exp. = 68 000
At (60, 0), exp. = 60 000
At (30, 10), exp. = 50 000

Alt. Solution:
Let $\angle RPS = \theta$
 $\tan \theta = \frac{RS}{PS}$
= 4.985
 $\theta = 78.66^\circ$
Angle of elevation
= $90^\circ - \theta$ 2M
= 11.34° 1A
= 11° (corr. to nearest degree) 1A

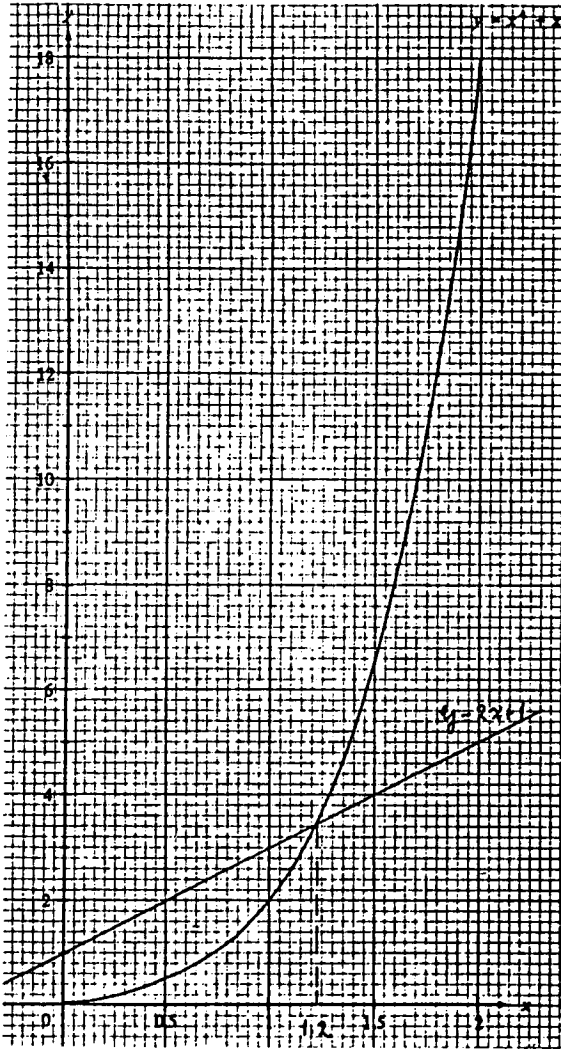


SOLUTIONS STEPS		MARKS	REMARKS
12. (a)(1)	Let h be the height of the cone.		
	Volume of cone = $\frac{1}{3}\pi 6^2 h$	1A	
	(= $12\pi h$)		
	Volume of hemisphere = $(\frac{1}{2})(\frac{4}{3})\pi 6^3$	1A	
	(= 144π)		
	$12\pi h = (\frac{4}{3})(144\pi)$	1M	for equating
	$h = (\frac{4}{3})(\frac{144}{12}) = 16$	1A	
(ii)	Volume of solid = $12\pi h + 144\pi$	1M ²	OR $(144\pi)(\frac{7}{3})$ 1M
	= 336π	<u>1A</u>	= 336π 1A
		<u>6</u>	
(b)(1)	By similar triangles,		
	$\frac{x}{y} = \frac{6}{h}$	1M	
	= $\frac{3}{8}$ (= $\frac{6}{16} = 0.375$)	1A	
(ii)	Since the two parts are equal in volume,		
	$\frac{1}{3}\pi x^2 y = (\frac{1}{2})(336\pi)$	1M	for equating
	But $x = \frac{3}{8}y$,		
	$\frac{1}{3}\pi (\frac{3}{8}y)^2 y = (\frac{1}{2})(336\pi)$	1M	for substituting
	$y^3 = \frac{(64)(336)}{(3)(2)}$ (= 3584)		
	$y = 8\sqrt[3]{7}$ (= 15.304)	1A	
	$y = 15.3$ (correct to 1 decimal place)	<u>1A</u>	Any number roundable to 15.3
		<u>6</u>	
Alt. Solution:			
(b)(ii)	$\frac{1}{3}\pi x^2 y = \frac{1}{3}\pi (6^2)(16) + \frac{2}{3}\pi (6^3) - \frac{1}{3}\pi x^2 y$	1M	
	$2\pi x^2 y = \pi(6^2)(16) + 2\pi(6^3)$		
	But $x = \frac{3}{8}y$		
	$2\pi (\frac{3}{8}y)^2 y = 1008\pi$	1M	
	$y^3 = 3584$		
	$y = 8\sqrt[3]{7}$ (= 15.304)	1A	
	= 15.3 (corr. to 1 d.p.)	1A	

SOLUTIONS STEPS	MARKS	REMARKS
a) If a block is picked out at random, the probability that it is		<u>Simplification of answers not necessary</u>
(i) of red colour is $\frac{(5)(3)}{75} = \frac{1}{5}$	2A	Accept simply giving $\frac{1}{5}$
(ii) of blue colour and shape C is $\frac{3}{75} = \frac{1}{25}$ or $(\frac{1}{5})(\frac{1}{5}) = \frac{1}{25}$	2A	
(iii) of size S, shape A or E but not yellow is $\frac{(2)(4)}{75} = \frac{8}{75}$ (or $(\frac{1}{3})(\frac{2}{5})(\frac{4}{5}) = \frac{8}{75}$)	<u>2A</u> <u>6</u>	
b)(i) The probability that the first is of size L and the second of size S = $(\frac{1}{3})(\frac{1}{3}) = \frac{1}{9}$	2A	
(ii) The probability that one is of size L and the other of size S = $(2)(\frac{1}{9}) = \frac{2}{9}$	2A	
(iii) The probability that they are both of size L = $(\frac{1}{3})(\frac{1}{3}) = \frac{1}{9}$ The probability that they are both of the same size = $(3)(\frac{1}{9}) = \frac{1}{3}$ The probability that they are of different sizes = $1 - \frac{1}{3} = \frac{2}{3}$	<u>2A</u> <u>6</u>	OR (3)($\frac{2}{3}$) = $\frac{2}{3}$ 2A

SOLUTIONS STEPS	MARKS	REMARKS								
14. (Syl A)										
(a) $x^4 - x - 1 = 0$(1) $x^4 + x = 2x + 1$(2)	1M + 1A 1A	Writing L.S. as $x^4 + x$ (may show working on graph) ±1 'square' at (0, 1), (1.5, 4)								
The line $y = 2x + 1$ drawn in Fig. 6										
The curve $y = x^4 + x$ meets the line $y = 2x + 1$ at $x = 1.2$ for $0 \leq x \leq 2$.										
The required root is 1.2 (corr. to 1 d.p.)	<u>1A</u> <u>4</u>	(Explanation not necessary)								
(b) Consider $y = x^4 - x - 1$ Testing for change of sign of y										
<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>x</td> <td>y</td> </tr> <tr> <td>1.22</td> <td>-</td> </tr> <tr> <td>1.23</td> <td>+</td> </tr> <tr> <td>1.225</td> <td>+</td> </tr> </table>	x	y	1.22	-	1.23	+	1.225	+	1M 1M 1A	Change of sign (1 d.p.) Change of sign (2 d.p.) Checking sign at 1.221 to 1.225 ($y > 0$). Award only if above correct.
x	y									
1.22	-									
1.23	+									
1.225	+									
$\therefore x = 1.22$ (correct to 2 decimal places)	<u>1A</u> <u>4</u>									
<p><u>Alt. Solution:</u></p> <p><u>Graphical method</u></p> <p>1st mag. at 1st d.p. 2nd mag. at 2nd d.p. 1.220 to 1.225 $x = 1.22$</p>										
(c) Putting $x = y + 1$ $(y + 1 - 1)^4 = y + 1$ $y^4 = y + 1$(*) $y^4 - y - 1 = 0$	1A									
By (b), solution of (*) is $y = 1.22$ (correct to 2 decimal places)	1M									
$x = 1.22 + 1$ $= 2.22$ (correct to 2 decimal places)	1M <u>1A</u> <u>4</u>									

(Syll A)



SOLUTIONS STEPS

MARKS

REMARKS

14. (Syll B)

(a) $y = ax^2 + bx + c$

Since the curve passes through (0, 6),

Substituting these values of x, y,

$6 = a(0)^2 + b(0) + c$

$c = 6$

Substituting the coordinates of (3, 0), (-2, 0),

$\begin{cases} 9a + 3b + 6 = 0 & \dots\dots\dots (i) \\ 4a - 2b + 6 = 0 & \dots\dots\dots (ii) \end{cases}$

$\begin{cases} 9a + 3b + 6 = 0 & \dots\dots\dots (i) \\ 4a - 2b + 6 = 0 & \dots\dots\dots (ii) \end{cases}$

2 X (i) + 3 X (ii) gives

$18a + 12a + 12 + 18 = 0$

$a = -1$

$\therefore 2b = 4a + 6 = 2$

$b = 1$

The curve is given by $y = -x^2 + x + 6$.

(b)(i) $(x + 2)(x - 3) = -1$

$x^2 - x - 6 = -1$

$-x^2 + x + 6 = 1$

Draw the line $y = 1$

one obtains $x = -1.8$ or 2.8

(ii) $x^2 - 2x - 1 = 0$

$-x^2 + 2x + 1 = 0$

$-x^2 + x + 6 = -x + 5$

Drawing the line $y = -x + 5$,

one obtains $x = -0.4$ or 2.4

$x = -2 \text{ or } 3$
 $(x+2)(x-3) = -1$
 $x^2 - x - 6 = -1$
 $-x^2 + x + 6 = -1$
 $\therefore a = -1, b = 1, c = 6$ 4分
 $x = -2 \text{ or } 3$
 $x^2 - 2x - 1 = 0$
 $-x^2 + 2x + 1 = 0$
 $-x^2 + x + 6 = -x + 5$ 0分

If 'c' not found first, award at most 3 marks for this part.

1A

1M

与利用 $c=6$ 扣 1 分

1A

1A

4

1M

Writing L.S. same as result in (a)

1A

For line (可不用画)

1A+1A

(有线或某点说明)

1M

Writing L.S. same as result in (a)

1A

For line through (3,2) and (0, 5), ±1 'square'

1A+1A

8

用 correct pair 扣 2 分

Sy 4 B)

