

只限教師參閱

FOR TEACHERS' USE ONLY

香港考試局

HONG KONG EXAMINATIONS AUTHORITY

2000年香港中學會考

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2000

附加數學 試卷一

ADDITIONAL MATHEMATICS PAPER 1

本評卷參考乃考試局專為今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視為標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試着重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations Authority for markers' reference. The Examinations Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, should be considered outmoded and pedagogically unsound. The Examinations Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。

After the examinations, marking schemes will be available for reference at the teachers' centre.

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2000-CE-A MATH 1-1

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GENERAL INSTRUCTIONS TO MARKERS

1. It is very important that all markers should adhere as closely as possible to the marking scheme. In many cases, however, candidates would use alternative methods not specified in the marking scheme. Markers should be patient in marking these alternative solutions. In general, a correct alternative solution merits all the marks allocated to that part, unless a particular method is specified in the question.
2. In the marking scheme, marks are classified as follows :
'M' marks – awarded for knowing a correct method of solution and attempting to apply it;
'A' marks – awarded for the accuracy of the answer;
Marks without 'M' or 'A' – awarded for correctly completing a proof or arriving at an answer given in the question.
3. In marking candidates' work, the benefit of doubt should be given in the candidates' favour.
4. The symbol $\textcircled{\text{pp-1}}$ should be used to denote marks deducted for poor presentation (p.p.). Note the following points:
 - (a) At most deduct 1 mark for p.p. in each question, up to a maximum of 3 marks for the whole paper.
 - (b) For similar p.p., deduct only 1 mark for the first time that it occurs, i.e. do not penalise candidates twice in the whole paper for the same p.p.
 - (c) In any case, do not deduct any marks for p.p. in those steps where candidates could not score any marks.
 - (d) Some cases in which marks should be deducted for p.p. are specified in the marking scheme. However, the lists are by no means exhaustive. Markers should exercise their professional judgement to give p.p.s in other situations.
5. The symbol $\textcircled{\text{u-1}}$ should be used to denote marks deducted for wrong/no units in the final answers (if applicable). Note the following points:
 - (a) At most deduct 1 mark for wrong/no units for the whole paper.
 - (b) Do not deduct any marks for wrong/no units in case candidate's answer was already wrong.
6. Marks entered in the Page Total Box should be the net total score on that page.
7. In the Marking Scheme, steps which can be omitted are enclosed by dotted rectangles , whereas alternative answers are enclosed by solid rectangles .
8.
 - (a) Unless otherwise specified in the question, numerical answers not given in exact values should not be accepted.
 - (b) In case a certain degree of accuracy had been specified in the question, answers not accurate up to that degree should not be accepted. For answers with an excess degree of accuracy, deduct 1 mark for the first time if happened. In any case, do not deduct any marks for excess degree of accuracy in those steps where candidates could not score any marks.
9. Unless otherwise specified in the question, use of notations different from those in the marking scheme should not be penalised.
10. Unless the form of answer is specified in the question, alternative simplified forms of answers different from those in the marking scheme should be accepted if they were correct.

Solution	Marks	Remarks
1. $\frac{1}{x} > 1$ $\frac{1}{x} - 1 > 0$ $\frac{1-x}{x} > 0$ <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> $\frac{x-1}{x} < 0$ $x(x-1) < 0$ </div> $0 < x < 1$	1M 1A 1A	
<u>Alternative solution (1)</u> $\frac{1}{x} > 1$ Multiply both side by x^2 , $x > x^2$ $x^2 - x < 0$ $x(x-1) < 0$ $0 < x < 1$	1M 1A 1A	
<u>Alternative solution (2)</u> Consider the following cases : (i) $x > 0$, (ii) $x < 0$. Case 1 : $x > 0$ The inequality becomes $1 > x$ Since $x > 0$, $\therefore 0 < x < 1$. Case 2 : $x < 0$ The inequality becomes $x > 1$ \therefore there is no solution. Combining the 2 cases, $0 < x < 1$.	1M 1A 1A	Accept including equality sign Both are correct
	3	

Solution	Marks	Remarks
<p>2. (a) $\frac{d}{dx} \sin^2 x$</p> <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $= \frac{d}{d \sin x} (\sin^2 x) \frac{d}{dx} (\sin x)$ </div> $= 2 \sin x \cos x \quad \boxed{\text{OR} = \sin 2x}$	<p>1M 1A</p>	<p>For chain rule (can be omitted)</p>
<p><u>Alternative solution</u></p> $\frac{d}{dx} \sin^2 x$ $= \frac{d}{dx} \left[\frac{1}{2} (1 - \cos 2x) \right]$ $= \frac{1}{2} \sin 2x (2)$ $= \sin 2x$	<p>1M 1A</p>	<p>For chain rule</p>
<p>(b) $\frac{d}{dx} [\sin^2 (3x+1)]$</p> <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $= \frac{d}{d \sin(3x+1)} \sin^2 (3x+1) \frac{d}{d(3x+1)} \sin(3x+1)$ $\frac{d}{dx} (3x+1)$ </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\text{OR} = 2 \sin(3x+1) \cos(3x+1) \frac{d}{dx} (3x+1) \quad (\text{using (a)})$ </div> $= 2 \sin(3x+1) \cos(3x+1) \cdot 3$ $= 6 \sin(3x+1) \cos(3x+1) \quad \boxed{\text{OR} = 3 \sin[2(3x+1)]}$	<p>1M 1A</p>	<p>For chain rule (can be omitted)</p>
<p><u>Alternative solution</u></p> $\frac{d}{dx} [\sin^2 (3x+1)]$ $= \frac{d}{dx} \left[\frac{1}{2} (1 - \cos(6x+2)) \right]$ $= \frac{1}{2} \sin(6x+2) \cdot 6$ $= 3 \sin(6x+2)$	<p>1M 1A</p>	<p>For chain rule</p>
	<p style="text-align: center;"><u>4</u></p>	

Solution	Marks	Remarks
<p>3. (a) $\frac{1}{\sqrt{x+\Delta x}} - \frac{1}{\sqrt{x}}$ $= \frac{\sqrt{x} - \sqrt{x+\Delta x}}{\sqrt{x+\Delta x}(\sqrt{x})}$ $= \frac{\sqrt{x} - \sqrt{x+\Delta x}}{\sqrt{x}(\sqrt{x+\Delta x})} \left(\frac{\sqrt{x} + \sqrt{x+\Delta x}}{\sqrt{x} + \sqrt{x+\Delta x}} \right)$ $= \frac{x - (x+\Delta x)}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x} + \sqrt{x+\Delta x})}$ $= \frac{-\Delta x}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x} + \sqrt{x+\Delta x})}$</p>	<p>1M 1</p>	
<p>(b) $\frac{d}{dx} \left(\frac{1}{\sqrt{x}} \right) = \lim_{\Delta x \rightarrow 0} \frac{1}{\Delta x} \left(\frac{1}{\sqrt{x+\Delta x}} - \frac{1}{\sqrt{x}} \right)$ $= \lim_{\Delta x \rightarrow 0} \frac{1}{\Delta x} \left[\frac{-\Delta x}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x} + \sqrt{x+\Delta x})} \right] \text{ (using (a))}$ $= \lim_{\Delta x \rightarrow 0} \frac{-1}{\sqrt{x}(\sqrt{x+\Delta x})(\sqrt{x} + \sqrt{x+\Delta x})}$ $= \frac{-1}{(\sqrt{x})^2 (2\sqrt{x})}$ $= \frac{-\sqrt{x}}{2x^2}$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;"> <p>OR $-\frac{-1}{2x^{\frac{3}{2}}}, -\frac{1}{2}x^{-\frac{3}{2}}, \frac{-1}{2x\sqrt{x}}$</p> </div> </p>	<p>1A 1A 1A 5</p>	<p>Withhold this mark if $\lim_{\Delta x \rightarrow 0}$ was omitted</p>

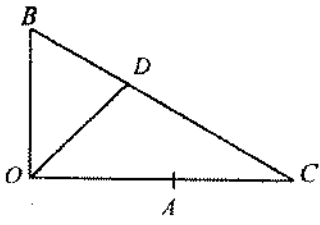
Solution	Marks	Remarks
4. (a) $(x+2)(y+3) = 5$ $(x+2)\frac{d}{dx}(y+3) + (y+3)\frac{d}{dx}(x+2) = \frac{d}{dx}(5)$ $(y+3) + (x+2)\frac{dy}{dx} = 0$	IM 1A	(can be omitted)
Alternative solution (1) $xy + 3x + 2y + 1 = 0$ $y + x\frac{dy}{dx} + 3 + 2\frac{dy}{dx} = 0$ $(y+3) + (x+2)\frac{dy}{dx} = 0$	IM+1A	1M for product rule
Alternative solution (2) $y = \frac{5}{x+2} - 3$ $\frac{dy}{dx} = -\frac{5}{(x+2)^2}$	IM+1A	1M quotient rule
Substitute $x = -1, y = 2$: $(2+3) + (-1+2)\frac{dy}{dx} = 0$ $\frac{dy}{dx} = -5$	IA	
(b) Equation of tangent is $\frac{y-2}{x+1} = -5$ $5x + y + 3 = 0.$	IM 1A	Accept equivalent forms
Alternative solution Using the formula $\frac{1}{2}(x_1y_1 + x_1y) + \frac{3}{2}(x + x_1) + (y + y_1) + 1 = 0$, the equation of the tangent is $\frac{1}{2}(2x - y) + \frac{3}{2}(x - 1) + (y + 2) + 1 = 0$ $5x + y + 3 = 0$	IM 1A	
	5	

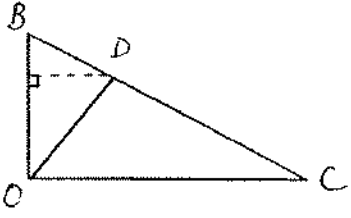
Solution	Marks	Remarks
5. (a) $ 1-x =2$ $1-x=2$ or $1-x=-2$ $x=-1$ or 3	1M 1A	
<u>Alternative solution (1)</u> Case 1 : $x \geq 1$ The equation becomes $-(1-x)=2$ $x=3$ Case 2 : $x < 1$ The equation becomes $1-x=2$ $x=-1$ $\therefore x=-1$ or 3	1M 1A	For $ 1-x = -(1-x)$ when $x \geq 1$ and $ 1-x = 1-x$ when $x < 1$
<u>Alternative solution (2)</u> $ 1-x =2$ $ 1-x ^2=4$ $x^2-2x-3=0$ $x=-1$ or 3	1M 1A	
(b) Case 1 : $x \leq 1$ $ 1-x =1-x$ The equation becomes $1-x=x-1$ $x=1$ Case 2 : $x > 1$ $ 1-x =x-1$ The equation becomes $x-1=x-1$ which is true for all $x (>1)$. Combining the 2 cases, the solution is $x \geq 1$.	1A 1A 1A	
<u>Alternative solution (1)</u> $ 1-x =x-1$ $ x-1 =x-1$ The solution is $x-1 \geq 0$ $x \geq 1$	1M 1A 1A	For $ 1-x = x-1 $ (can be omitted)
<u>Alternative solution (2)</u> $ 1-x =x-1$ Squaring both sides, $(1-x)^2=(x-1)^2$ The equation is true for all x . As $ 1-x \geq 0$, the expression on the RHS should be non-negative. $x-1 \geq 0$ $x \geq 1$ \therefore the solution is $x \geq 1$.	1M 1A 1A	For squaring both sides (can be omitted)

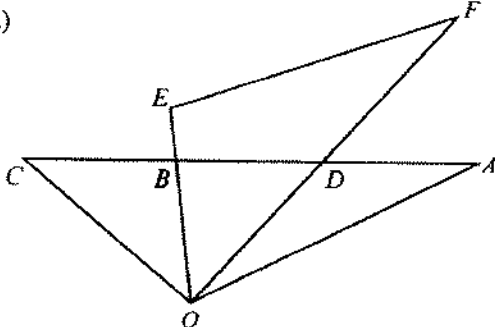
Solution	Marks	Remarks
<p>6. $\frac{1+\sqrt{3}i}{\sqrt{3}+i}$</p> $= \frac{1+\sqrt{3}i}{\sqrt{3}+i} \cdot \frac{\sqrt{3}-i}{\sqrt{3}-i}$ $= \frac{\sqrt{3}-i+3i+\sqrt{3}}{4}$ $= \frac{\sqrt{3}+i}{2}$ <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $r = \sqrt{\left(\frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2}\right)^2} = 1$ $\tan \theta = \frac{1}{\sqrt{3}} \quad \theta = \frac{\pi}{6}$ </div> $\therefore \frac{1+\sqrt{3}i}{\sqrt{3}+i} = \cos \frac{\pi}{6} + i \sin \frac{\pi}{6}$	<p>1M</p> <p>1M</p> <p>1A</p>	<p></p> <p>(can be omitted)</p> <p>Accept degrees</p>
<p>Alternative solution</p> <p>Consider $1+\sqrt{3}i$</p> <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $r = \sqrt{1^2 + (\sqrt{3})^2} = 2$ $\tan \theta = \sqrt{3} \quad \theta = \frac{\pi}{3}$ </div> $\therefore 1+\sqrt{3}i = 2\left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3}\right)$ <p>Consider $\sqrt{3}+i$</p> <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> $r = \sqrt{(\sqrt{3})^2 + 1^2} = 2$ $\tan \theta = \frac{1}{\sqrt{3}} \quad \theta = \frac{\pi}{6}$ </div> $\therefore \sqrt{3}+i = 2\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)$ $\frac{1+\sqrt{3}i}{\sqrt{3}+i} = \frac{2\left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3}\right)}{2\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)}$ $= \cos\left(\frac{\pi}{3} - \frac{\pi}{6}\right) + i \sin\left(\frac{\pi}{3} - \frac{\pi}{6}\right)$ $= \cos \frac{\pi}{6} + i \sin \frac{\pi}{6}$	<p>1M</p> <p>1M</p> <p>1A</p>	<p>(can be omitted)</p> <p>Accept degrees</p>

Solution	Marks	Remarks
<p>7. $x^2 + (p-2)x + p = 0$</p> <p>(a) $\alpha + \beta = 2 - p$ $\alpha\beta = p$</p> <p>(b) $\alpha^2 + \beta^2 = 11$ $(\alpha + \beta)^2 - 2\alpha\beta = 11$ $(2 - p)^2 - 2p = 11$ $p^2 - 6p - 7 = 0$ $p = -1$ or 7 Put $p = -1$, the equation becomes $x^2 - 3x - 1 = 0$ Discriminant $= (-3)^2 - 4(-1) > 0$ \therefore the equation has real roots. Put $p = 7$, the equation becomes $x^2 + 5x + 7 = 0$ Discriminant $= (5)^2 - 4(7) < 0$ (rejected) $\therefore p = -1$.</p>	<p>1A 1A</p> <p>1A 1M</p> <p>1A</p> <p>1M</p> <p>1A 7</p>	<p></p> <p>For substitution</p> <p>For checking</p> <p>No mark if checking was omitted</p>

Solution	Marks	Remarks
$\left(\frac{1+\sqrt{3}i}{\sqrt{3}+i}\right)^{2000} = \left(\cos\frac{\pi}{6} + i\sin\frac{\pi}{6}\right)^{2000}$ $= \cos 2000\left(\frac{\pi}{6}\right) + i\sin 2000\left(\frac{\pi}{6}\right)$ <div style="border: 1px dashed black; padding: 5px; margin: 5px 0;"> $= \cos\left(334\pi - \frac{2\pi}{3}\right) + i\sin\left(334\pi - \frac{2\pi}{3}\right)$ $\text{OR} = \cos\left(332\pi + \frac{4\pi}{3}\right) + i\sin\left(332\pi + \frac{4\pi}{3}\right)$ </div> <p>Argument of $\left(\frac{1+\sqrt{3}i}{\sqrt{3}+i}\right)^{2000} = -\frac{2\pi}{3}$</p>	<p>1M</p> <p>1M</p> <p>1A</p>	<p>OR $\arg\left(\frac{1+\sqrt{3}i}{\sqrt{3}+i}\right)^{2000} = 2000\left(\frac{\pi}{6}\right)$</p> <p>For $= 2n\pi \pm \alpha$ ($\alpha < 2\pi$) (can be omitted)</p> <p>Accept degrees</p>
<p>Alternative solution</p> $\left(\frac{1+\sqrt{3}i}{\sqrt{3}+i}\right)^{2000} = \left(\cos\frac{\pi}{6} + i\sin\frac{\pi}{6}\right)^{2000}$ $= \cos 2000\left(\frac{\pi}{6}\right) + i\sin 2000\left(\frac{\pi}{6}\right)$ $= -\frac{1}{2} - \frac{\sqrt{3}i}{2}$ $\arg\text{ of } \left(\frac{1+\sqrt{3}i}{\sqrt{3}+i}\right)^{2000} = \tan^{-1}\left(\frac{-\sqrt{3}/2}{-1/2}\right)$ $= -\frac{2\pi}{3}$	<p>1M</p> <p>1M</p> <p>1A</p>	
	<hr style="border: none; border-top: 1px solid black;"/> <p>6</p> <hr style="border: none; border-top: 1px solid black;"/>	

Solution	Marks	Remarks
<p>8.</p>  <p>(a) $\overrightarrow{OC} = (1+k)\vec{i}$ $\overrightarrow{OD} = \frac{\overrightarrow{OC} + 2\overrightarrow{OB}}{3}$ $= \frac{(1+k)\vec{i} + 2\vec{j}}{3}$</p>	<p>1M 1</p>	<p>For division formula $= \frac{1+k}{3}\vec{i} + \frac{2}{3}\vec{j}$</p>
<p><u>Alternative solution</u> $\overrightarrow{OD} = \overrightarrow{OB} + \overrightarrow{BD}$ $= \overrightarrow{OB} + \frac{1}{3}\overrightarrow{BC}$ $= \overrightarrow{OB} + \frac{1}{3}(\overrightarrow{OC} - \overrightarrow{OB})$ $= \vec{j} + \frac{1}{3}[(1+k)\vec{i} - \vec{j}]$ $= \frac{1}{3}(1+k)\vec{i} + \frac{2}{3}\vec{j}$</p>	<p>1M 1</p>	
<p>(b) (i) $\overrightarrow{OD} = 1$ $(\frac{1+k}{3})^2 + (\frac{2}{3})^2 = 1$ $k^2 + 2k - 4 = 0$ $k = -1 + \sqrt{5}$ or $-1 - \sqrt{5}$ (rejected $\because k > 0$) $\therefore k = \sqrt{5} - 1$</p> <p>(ii) $\overrightarrow{OB} \cdot \overrightarrow{OD} = \overrightarrow{OB} \overrightarrow{OD} \cos \angle BOD$ $\vec{j} \cdot [\frac{1+k}{3}\vec{i} + \frac{2}{3}\vec{j}] = \overrightarrow{OB} \overrightarrow{OD} \cos \angle BOD$ $\frac{2}{3} = 1(1) \cos \angle BOD$ ($\because \overrightarrow{OD}$ is a unit vector) $\angle BOD = 48^\circ$ (correct to the nearest degree)</p>	<p>1M 1A 1M 1A</p>	<p>For $\vec{j} \cdot \vec{i} = 0$ and $\vec{j} \cdot \vec{j} = 1$</p>

Solution	Marks	Remarks
<p>Alternative solution</p> <p>Put $k = \sqrt{5} - 1$, $\overline{OD} = \frac{\sqrt{5}}{3} \vec{i} + \frac{2}{3} \vec{j}$.</p> $\tan \angle BOD = \frac{\sqrt{5}/3}{2/3}$ $= \frac{\sqrt{5}}{2}$ <p>$\angle BOD = 48^\circ$ (correct to the nearest degree)</p>	<p>2M</p> <p>1A</p>	 <p>Omit vector sign in most cases (pp-1) Omit dot product sign more than once (pp-1)</p>
	<p style="text-align: center;"><u>7</u></p>	

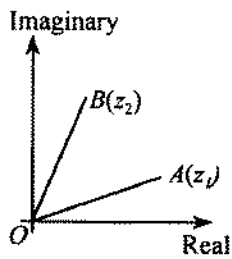
Solution	Marks	Remarks
<p>9. (a)</p> 		
<p>(i) $\overrightarrow{OD} = \frac{\vec{a} + \vec{b}}{2}$</p> <p>(ii) $\overrightarrow{OB} = \frac{\overrightarrow{OA} + 2\overrightarrow{OC}}{1+2}$ $\vec{b} = \frac{\vec{a} + 2\vec{c}}{3}$ $\overrightarrow{OC} = -\frac{1}{2}\vec{a} + \frac{3}{2}\vec{b}$</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>OR $\overrightarrow{OD} = \frac{2\overrightarrow{OA} + \overrightarrow{OC}}{2+1}$ $\frac{\vec{a} + \vec{b}}{2} = \frac{2\vec{a} + \overrightarrow{OC}}{3}$</p> </div>	<p>1A</p> <p>1M</p> <p>1</p>	<p>For a correct method to express \overrightarrow{OC} in terms of \vec{a}, \vec{b}</p>
<p>Alternative solution</p> <p>$\overrightarrow{OC} = \overrightarrow{OB} + \overrightarrow{BC}$ $= \overrightarrow{OB} + \overrightarrow{DB}$ $= \overrightarrow{OB} + \overrightarrow{OB} - \overrightarrow{OD}$ $= \vec{b} + \vec{b} - \frac{\vec{a} + \vec{b}}{2}$ $= -\frac{1}{2}\vec{a} + \frac{3}{2}\vec{b}$</p>	<p>1M</p> <p>1</p>	<p>Same as above</p>
<p>(iii) $\overrightarrow{EF} = \overrightarrow{OF} - \overrightarrow{OE}$ $= 2\overrightarrow{OD} - k\overrightarrow{OB}$ $= 2\left(\frac{\vec{a} + \vec{b}}{2}\right) - k\vec{b}$ $= \vec{a} + (1-k)\vec{b}$</p>	<p>1M</p> <p><u>1A</u></p> <p><u>5</u></p>	
<p>(b) (i) $\vec{a} \cdot \vec{b} = \vec{a} \vec{b} \cos \angle AOB$ $= 3(2)\cos 60^\circ$ $= 3$ $\vec{b} \cdot \vec{b} = \vec{b} ^2 = 4$</p>	<p>1M</p> <p>1A</p> <p>1A</p>	<p>(can be omitted)</p>

Solution	Marks	Remarks
<p>(ii) (1) $\overrightarrow{OE} \cdot \overrightarrow{EF} = 0$ OR $\overrightarrow{OB} \cdot \overrightarrow{EF} = 0$</p> $k\vec{b} \cdot [\vec{a} + (1-k)\vec{b}] = 0$ $k\vec{a} \cdot \vec{b} + k(1-k)\vec{b} \cdot \vec{b} = 0$ $3k + 4k(1-k) = 0$ $7k - 4k^2 = 0$ <div style="border: 1px dashed black; padding: 2px; display: inline-block;"> $k = 0$ (rejected) </div> or $k = \frac{7}{4}$ <p>$\therefore k = \frac{7}{4}$.</p> <p>(2) Put $k = \frac{7}{4}$:</p> $\overrightarrow{EF} = \vec{a} + (1 - \frac{7}{4})\vec{b} = \vec{a} - \frac{3}{4}\vec{b}$ $\overrightarrow{CE} = \overrightarrow{OE} - \overrightarrow{OC}$ $= \frac{7}{4}\vec{b} - (-\frac{1}{2}\vec{a} + \frac{3}{2}\vec{b})$ $= \frac{1}{2}\vec{a} + \frac{1}{4}\vec{b}$ <p>Since $\overrightarrow{CE} \neq \mu \overrightarrow{EF}$, So C, E, F are not collinear. The student is incorrect.</p>	<p>1M</p> <p>1M</p> <p>1M</p> <p>1A</p> <p>1M</p> <p>1M</p> <p>1M+1</p>	<p>For distributive law</p> <p>For substitution</p> <p>For finding \overrightarrow{EF}</p> <p>For finding \overrightarrow{CE} (OR \overrightarrow{CF})</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\overrightarrow{CF} = \overrightarrow{OF} - \overrightarrow{OC}$ $= \frac{3}{2}\vec{a} - \frac{1}{2}\vec{b}$ </div>
<p>Alternative solution</p> $\overrightarrow{CE} = \dots = \frac{1}{2}\vec{a} + \frac{1}{4}\vec{b}$ $\overrightarrow{OE} \cdot \overrightarrow{CE}$ $= k\vec{b} \cdot (\frac{1}{2}\vec{a} + \frac{1}{4}\vec{b})$ $= \frac{7}{4}[\frac{1}{2}(3) + \frac{1}{4}(4)]$ $= \frac{35}{8} \neq 0$ <p>OC is not perpendicular to CE. So C, E, F are not collinear. The student is incorrect.</p>	<p>1M</p> <p>2M</p> <p>1</p>	<p>Same as above</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> <p>OR $\overrightarrow{OB} \cdot \overrightarrow{CE}$</p> $= \dots$ $= \frac{5}{2}$ </div>
	<p>11</p>	<p>Omit vector sign in most cases (pp-1) Omit dot product sign more than once (pp-1)</p>

Solution	Marks	Remarks						
<p>10. $f(x) = \frac{7-4x}{x^2+2}$</p> <p>(a) (i) Put $x=0, y = \frac{7}{2} \therefore$ the y-intercept is $\frac{7}{2}$. Put $y=0, x = \frac{7}{4} \therefore$ the x-intercept is $\frac{7}{4}$.</p> <p>(ii) $f(x)$ is decreasing when $f'(x) \leq 0$.</p> $f'(x) = \frac{-4(x^2+2) - (7-4x)2x}{(x^2+2)^2}$ $= \frac{4x^2 - 14x - 8}{(x^2+2)^2}$ $\frac{4x^2 - 14x - 8}{(x^2+2)^2} \leq 0$ $(2x+1)(x-4) \leq 0$ $-\frac{1}{2} \leq x \leq 4$ <p>(iii) $f(x)$ is increasing when $f'(x) \geq 0$,</p> <p>i.e. $x \geq 4$ or $x \leq -\frac{1}{2}$.</p> <p>$f'(x) = 0$ when $x = 4$ or $-\frac{1}{2}$.</p> <p>As $f'(x)$ changes from positive to negative as x increases through $-\frac{1}{2}$, so $f(x)$ attains a maximum at $x = -\frac{1}{2}$.</p> <p>At $x = -\frac{1}{2}, y = 4$</p> <p>\therefore the maximum value of $f(x)$ is 4.</p> <p>As $f'(x)$ changes from negative to positive as x increases through 4, so $f(x)$ attains a minimum at $x = 4$.</p> <p>At $x = 4, y = -\frac{1}{2}$</p> <p>\therefore the minimum value of $f(x)$ is $-\frac{1}{2}$.</p>	<p>1A</p> <p>1A</p> <p>IM+1A</p> <p>IM</p> <p>1A</p> <p>IM</p> <p>1</p> <p>1</p>	<p>(pp-1) for intercept = $(0, \frac{7}{2})$</p> <p>(pp-1) for intercept = $(\frac{7}{4}, 0)$</p> <p>or $\frac{dy}{dx} < 0$</p> <p>IM for quotient rule or product rule</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $OR -\frac{1}{2} < x < 4$ </div> <p>OR</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">$-2 < x < -\frac{1}{2}$</td> <td style="padding: 2px 10px;">$x = -\frac{1}{2}$</td> <td style="padding: 2px 10px;">$-\frac{1}{2} < x < 4$</td> </tr> <tr> <td style="padding: 2px 10px;">$f'(x) > 0$</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">$f'(x) < 0$</td> </tr> </table> <p>Not awarded if justification was omitted</p> <p>Not awarded if justification was omitted</p>	$-2 < x < -\frac{1}{2}$	$x = -\frac{1}{2}$	$-\frac{1}{2} < x < 4$	$f'(x) > 0$	0	$f'(x) < 0$
$-2 < x < -\frac{1}{2}$	$x = -\frac{1}{2}$	$-\frac{1}{2} < x < 4$						
$f'(x) > 0$	0	$f'(x) < 0$						
<p>Alternative solution</p> $f'(x) = \frac{4x^2 - 14x - 8}{(x^2+2)^2}$ $= \frac{2(2x+1)(x-4)}{(x^2+2)^2}$ <p>$f'(x) = 0$ at $x = -\frac{1}{2}$ or 4</p>								

Solution	Marks	Remarks
$f''(x) = \frac{(x^2 + 2)^2 (8x - 14) - (4x^2 - 14x - 8) 2(x^2 + 2)(2x)}{(x^2 + 2)^4}$ $f''\left(-\frac{1}{2}\right) = \frac{32}{9} < 0$ <p>$\therefore f(x)$ attains a maximum at $x = -\frac{1}{2}$.</p> $f\left(-\frac{1}{2}\right) = 4$ <p>So the maximum value of $f(x)$ is 4.</p> $f''(4) = \frac{1}{18} > 0$ <p>$\therefore f(x)$ attains a minimum at $x = 4$.</p> $f(4) = -\frac{1}{2}$ <p>So the minimum value of $f(x)$ is $-\frac{1}{2}$.</p>	<p>1M</p> <p>1</p> <p>1</p>	<p>For checking</p> <p>Not awarded if (i) checking was omitted, (ii) $f''(x)$ is wrong</p> <p>Not awarded if (i) checking was omitted, (ii) $f''(x)$ is wrong</p>
<p>9</p>		
<p>(b)</p>	<p>1A</p> <p>1A</p> <p>1A</p>	<p>(Awarded even if checking in (a) (iii) was incomplete or omitted)</p> <p>For shape</p> <p>For intercepts and turning points</p> <p>for end-points</p>
<p>3</p>		

Solution	Marks	Remarks
<p>(c) Put $x = \sin\theta$, $f(\sin\theta) = \frac{7 - 4\sin\theta}{\sin^2\theta + 2} = p$.</p> <p>The range of possible value of $\sin\theta$ is $-1 \leq \sin\theta \leq 1$. From the graph in (b), the greatest value of $f(x)$ in the range $-1 \leq x \leq 1$ is 4. \therefore the greatest value of p is 4 and the student is correct.</p> <p>From the graph in (b), $f(x)$ attains its least value at one of the end-points. $f(1) = 1$, $f(-1) = \frac{11}{3}$.</p> <p>\therefore the least value of p is 1 and the student is incorrect.</p>	<p>IM</p> <p>1</p> <p>1+1A</p>	<p>For explaining why 'Greatest value = 4' is correct</p> <p>1 for explaining why 'least value = $-\frac{1}{2}$' is wrong 1A for least value = 1</p>
<p>From the graph, $f(x) = -\frac{1}{2}$ when $x = 4$. As 4 lies outside the range of possible values of p, the least value of p is not $-\frac{1}{2}$.</p>	<p>1</p>	
<p><u>Alternative solution</u></p> <p>From the graph, $f(x)$ is greatest when $(x) = -\frac{1}{2}$ i.e. p is greatest at $\sin\theta = -\frac{1}{2}$ \therefore the greatest value of $p = 4$ and the student is correct.</p> <p>From the graph, $p = -\frac{1}{2}$ when $\sin\theta = 4$, which is impossible. \therefore the least value of $p \neq -\frac{1}{2}$.</p>	<p>IM</p> <p>1</p> <p>1</p>	
<p>4</p>		

Solution	Marks	Remarks
<p>11. (a) $w = \cos \theta + i \sin \theta$ $w^2 = \cos 2\theta + i \sin 2\theta$</p> <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> $\frac{1}{w} = \frac{1}{\cos \theta + i \sin \theta}$ $= \cos(-\theta) + i \sin(-\theta)$ $= \cos \theta - i \sin \theta$ </div> $w^2 + \frac{5}{w} - 2$ $= \cos 2\theta + i \sin 2\theta + 5(\cos \theta - i \sin \theta) - 2$ $= \cos 2\theta + 5 \cos \theta - 2 + i(\sin 2\theta - 5 \sin \theta)$ <p>Since $w^2 + \frac{5}{w} - 2$ is purely imaginary, $\cos 2\theta + 5 \cos \theta - 2 = 0$ $(2 \cos^2 \theta - 1) + 5 \cos \theta - 2 = 0$</p> $2 \cos^2 \theta + 5 \cos \theta - 3 = 0$ <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> $\cos \theta = \frac{1}{2} \text{ or } \cos \theta = -3 \text{ (rejected)}$ </div> $\theta = \frac{\pi}{3} \quad (\because 0 < \theta < \pi)$ <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> <p>Imaginary part</p> $= \sin \frac{2\pi}{3} - 5 \sin \frac{\pi}{3} \neq 0$ </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-top: 10px;"> $\therefore w = \cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \quad \text{OR} = \frac{1}{2} + \frac{\sqrt{3}}{2}i$ </div>	<p>1A</p> <p>1A</p> <p>1M</p> <p>1M</p> <p>i</p> <p>1A</p> <p>1A</p> <hr/> <p>1A</p> <p>8</p>	<p>$\text{OR} = \cos^2 \theta - \sin^2 \theta + 2 \sin \theta \cos \theta i$</p> <p>For equating real part = 0</p> <p>For $\cos 2\theta = 2 \cos^2 \theta - 1$ or $\sin^2 \theta = 1 - \cos^2 \theta$</p> <p>Accept degrees</p>
<p>(b) (i) $\left \frac{z_2}{z_1} \right = w$ $= 1$ $\arg\left(\frac{z_2}{z_1}\right) = \arg(w)$ $= \frac{\pi}{3}$</p> <p>(ii) $\left \frac{z_2}{z_1} \right = \frac{ z_2 }{ z_1 } = 1$ $\therefore z_2 = z_1$ <i>i.e.</i> $OA = OB$. $\angle AOB = \arg(z_2) - \arg(z_1)$ $= \arg\left(\frac{z_2}{z_1}\right)$ $= \frac{\pi}{3}$</p>	<p>1M</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>1A</p> <p>1M</p> <p>1A</p>	<p>For using $\frac{z_2}{z_1} = w$</p> 

Solution	Marks	Remarks
<p>Alternative solution Since $z_2 = wz_1$ and $w =1$, z_2 is formed by rotating z_1 by $\frac{\pi}{3}$. $\therefore \angle AOB = \frac{\pi}{3}$.</p>	<p>1M 1A</p>	<p>(pp-1) if omitting this step</p>
<p>Since $OA = OB$, $\triangle OAB$ is isosceles. $\angle OAB = \angle OBA = \frac{1}{2}(\pi - \frac{\pi}{3}) = \frac{\pi}{3}$ $\therefore \triangle OAB$ is equilateral.</p>	<p>1A 1A</p>	
<p>Alternative solution Let $OA = OB = \ell$. $AB^2 = \ell^2 + \ell^2 - 2(\ell)(\ell)\cos\frac{\pi}{3}$ $= \ell^2$ $AB = \ell$ $OA = OB = AB$. $\therefore \triangle OAB$ is equilateral.</p>	<p>1A 1A</p>	
	<p><u>8</u></p>	

Solution	Marks	Remarks
<p>12. (a) $f(x) = x^2 - 4mx - (5m^2 - 6m + 1)$ Discriminant $\Delta = (-4m)^2 + 4(5m^2 - 6m + 1)$ $= 36m^2 - 24m + 4$ $= 4(9m^2 - 6m + 1)$ $= 4(3m - 1)^2 > 0$ $\therefore m > \frac{1}{3}$</p> <p>$\therefore$ the equation $f(x) = 0$ has distinct real roots.</p>	<p>1M</p> <p>1M+1</p> <hr/> <p>3</p>	<p>For $\Delta = b^2 - 4ac$</p> <p>1M for completing squares</p>
<p>(b) (i) $x = \frac{4m \pm \sqrt{\Delta}}{2}$ $= 2m \pm (3m - 1)$ $= (5m - 1)$ or $(-m + 1)$ Since $\alpha < \beta$, $\alpha = 2m - (3m - 1) = -m + 1$ $\beta = 2m + (3m - 1) = 5m - 1$</p> <p>(ii) (1) Since $4 < \beta < 5$, $4 < 5m - 1 < 5$ $5 < 5m < 6$ $1 < m < \frac{6}{5}$</p>	<p>1M</p> <p>1A</p> <p>1A</p> <p>1M</p> <p>1</p>	<p>OR $f(x) = [x - (1 - m)][x - (5m - 1)]$</p> <p>For substitution</p>
<p>(2) <u>Sketch A</u>: Since the coefficient of x^2 in $f(x)$ is positive, the graph of $y = f(x)$ should open upwards. However, the graph in sketch A opens downwards, so sketch A is incorrect.</p> <p><u>Sketch B</u>: Since $\alpha = 1 - m$ and $1 < m < \frac{6}{5}$, $1 - 1 >$ $1 - m > 1 - \frac{6}{5}$ $0 >$ $\alpha > -\frac{1}{5}$ In sketch B, α is less than -1. OR α does not lie within the above range. So sketch B is incorrect.</p>	<p>1</p> <p>1M</p> <p>1A</p> <p>1</p>	<p>OR concave upwards, convex downwards</p> <p>For using m to consider the range of α</p>
<p><u>Sketch C</u>: $\begin{cases} y = x^2 - 4mx - (5m^2 - 6m + 1) \\ y = -1 \end{cases}$ $-1 = x^2 - 4mx - (5m^2 - 6m + 1)$ $x^2 - 4mx - (5m^2 - 6m) = 0$ ---- (*) Discriminant $\Delta = (-4m)^2 + 4(5m^2 - 6m)$ $= 36m^2 - 24m$ $= 12m(3m - 2)$</p>	<p>1M</p> <p>1M</p>	

Solution	Marks	Remarks
<p>Since $1 < m < \frac{6}{5}$, $\Delta > 0$.</p> <p>As $\Delta > 0$, equation (*) has real roots, i.e. $y = f(x)$ and $y = -1$ always have intersecting points. However, the line and the graph in sketch C do not intersect. So sketch C is incorrect.</p>	<p>1M+1</p>	<p>1M for attempting to show that $\Delta > 0$</p>
<p>Alternative solution</p> $f(x) = x^2 - 4mx - 5m^2 + 6m - 1$ $= (x^2 - 4mx + 4m^2) - 4m^2 - 5m^2 + 6m - 1$ $= (x - 2m)^2 - (3m - 1)^2$ <p>\therefore the y-coordinate of the vertex of $y = f(x)$ is $-(3m - 1)^2$.</p> <p>OR the coordinates of the vertex of $y = f(x)$ are $(2m, -(3m - 1)^2)$.</p>	<p>1M+1M</p>	<p>1M for considering the vertex 1M for finding the y-coordinate of the vertex</p> <p><u>OR</u> $= -9m^2 + 6m - 1$</p>
<p>Alternative solution</p> $f'(x) = 2x - 4m$ $f'(x) = 0 \text{ at } x = 2m$ $f(2m) = (2m)^2 - 4m(2m) - 5m^2 + 6m - 1$ $= -9m^2 + 6m - 1$ $= -(3m - 1)^2$ <p>\therefore the y coordinate of the vertex of $y = f(x)$ is $-(3m - 1)^2$.</p>	<p>1M+1M</p>	<p>1M for considering the vertex 1M for finding the y-coordinate of the vertex</p>
<p>As $1 < m < \frac{6}{5}$,</p> $-(3 \times \frac{6}{5} - 1)^2 < -(3m - 1)^2 < -(3 - 1)^2$ $\frac{-169}{25} \text{ (OR } \approx -6.76) < -(3m - 1)^2 < -4$ <p>\therefore the y-coordinate of the vertex lies within the range $\frac{-169}{25} < y < -4$.</p> <p>As the y-coordinate of the vertex in sketch C is larger than -1, OR does not lie within the above range,</p> <p>so sketch C is incorrect.</p>	<p>1M</p> <p>1</p>	<p>For finding the range of y-coordinate of the vertex</p>
<p>13</p>		

Solution	Marks	Remarks
<p>13.</p>		
<p>(a) $\tan \angle ARQ = \frac{100-x}{100}$</p> <p>$\tan \theta = \tan (\angle ARQ + \angle QRB)$</p> $= \frac{\tan \angle ARQ + \tan \angle QRB}{1 - (\tan \angle ARQ)(\tan \angle QRB)}$ $= \frac{\frac{100-x}{100} + \frac{y}{100}}{1 - \left(\frac{100-x}{100}\right)\left(\frac{y}{100}\right)}$ $= \frac{100(100-x+y)}{10000-100y+xy}$	<p>1A</p> <p>1A (can be omitted)</p> <p>1M</p> <p>1</p> <p>4</p>	
<p>(b) (i) At $t = 0$, $\tan \theta = \frac{PQ}{RQ}$</p> $= \frac{100}{100} = 1.$ <p>Since $\angle ARB$ remains unchanged,</p> $\frac{100(100-x+y)}{10000-100y+xy} = 1$ $10000 - 100x + 100y = 10000 - 100y + xy$ $200y - xy = 100x$ $y = \frac{100x}{200-x}$	<p>1M</p> <p>1A</p> <p>1M</p> <p>1</p>	<p>For considering $t = 0$</p> <p>For "... = a constant"</p>
<p>(ii) $\frac{dy}{dt} = \frac{(200-x)(100) - 100x(-1)}{(200-x)^2} \frac{dx}{dt}$</p> $= \frac{20000}{(200-x)^2} \frac{dx}{dt}$ $= \frac{40000}{(200-x)^2}$ <p>At $t = 40$, $x = 40 \times 2 = 80$.</p>	<p>1M+1A</p> <p>1M</p>	<p>1M for chain rule</p> <p>For putting $\frac{dx}{dt} = 2$</p>

Solution	Marks	Remarks
$\frac{dy}{dt} = \frac{40000}{(200-80)^2}$ $= \frac{25}{9} (\text{m s}^{-1})$ <p>\therefore the speed of boat B at $t = 40$ is $\frac{25}{9} \text{ m s}^{-1}$.</p>	<p>1M</p> <p>1A</p>	<p>For putting $x = 80$</p> <p>Omit/wrong units ($\mu - 1$)</p>
<p>Alternative solution</p> $200y - xy = 100x$ $200 \frac{dy}{dt} - x \frac{dy}{dt} - y \frac{dx}{dt} = 100 \frac{dx}{dt}$ <p>At $t = 40$, $\frac{dx}{dt} = 2$, $x = 80$,</p> $y = \frac{100(80)}{200-80} = \frac{200}{3}$ $(200-80) \frac{dy}{dt} - \frac{200}{3}(2) = 100(2)$ $\frac{dy}{dt} = \frac{25}{9} (\text{m s}^{-1})$	<p>1M+1A</p> <p>1M</p> <p>1M</p> <p>1A</p>	<p>1M for chain rule</p> <p>For putting $\frac{dx}{dt} = 2$</p> <p>For putting $x = 80$</p>
<p>(iii) From (ii), $\frac{dy}{dt} = \frac{40000}{(200-x)^2}$</p> $\frac{dy}{dt} \leq 3$ $\frac{40000}{(200-x)^2} \leq 3$ $200-x \geq \frac{200}{\sqrt{3}}$ $x \leq 200\left(1 - \frac{1}{\sqrt{3}}\right) \quad \boxed{\text{OR } \approx 84.5}$ <p>When $x > 200\left(1 - \frac{1}{\sqrt{3}}\right)$, $\frac{dy}{dt} > 3$.</p> <p>So it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.</p>	<p>1M</p> <p>1A</p> <p>1</p>	

Solution	Marks	Remarks
<p>Alternative solution (1)</p> <p>From (ii), $\frac{dy}{dt} = \frac{40000}{(200-x)^2}$</p> <p>Put $\frac{dy}{dt} = 3$:</p> $\frac{40000}{(200-x)^2} = 3$ <p>$x = 200(1 - \frac{1}{\sqrt{3}})$ OR ≈ 84.5</p> <div style="border: 1px dashed black; padding: 2px; width: fit-content;"> $\frac{dy}{dt}$ increases as x increases. </div> <p>\therefore For $x > 200(1 - \frac{1}{\sqrt{3}})$, $\frac{dy}{dt} > 3$.</p> <p>So it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.</p>	<p>1M</p> <p>1A</p> <p>1</p>	
<p>Alternative solution (2)</p> <p>From (ii), $\frac{dy}{dt} = \frac{40000}{(200-x)^2}$</p> <p>When boat A reach Q, $x = 100$.</p> <p>At $x = 100$, $\frac{dy}{dt} = \frac{40000}{(200-100)^2}$</p> $= 4$ <p>As the maximum speed of boat A is only 3 m s^{-1}, it is impossible to keep $\angle ARB$ unchanged before boat A reaches Q.</p>	<p>1M</p> <p>1A</p> <p>1</p>	<p>For considering any $100 \geq x > 84.5$.</p>
<p><u>12</u></p>		

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2000年香港中學會考

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2000

附加數學 試卷二

ADDITIONAL MATHEMATICS PAPER 2

本評卷參考乃考試局專為今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視為標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試着重理解能力與運用技巧之旨。因此，本局籲請各閱卷員/教師通力合作，堅守上述原則。

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2000-CE-A MATH 2-1

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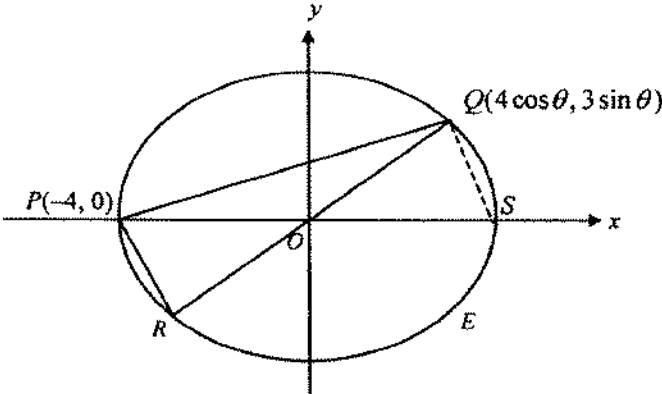
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GENERAL INSTRUCTIONS TO MARKERS

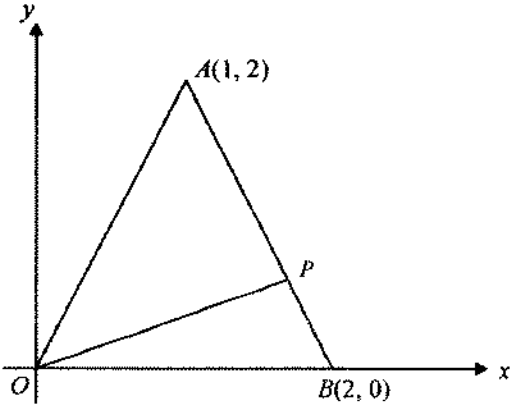
1. It is very important that all markers should adhere as closely as possible to the marking scheme. In many cases, however, candidates would use alternative methods not specified in the marking scheme. Markers should be patient in marking these alternative solutions. In general, a correct alternative solution merits all the marks allocated to that part, unless a particular method is specified in the question.
2. In the marking scheme, marks are classified as follows :
'M' marks – awarded for knowing a correct method of solution and attempting to apply it;
'A' marks – awarded for the accuracy of the answer;
Marks without 'M' or 'A' – awarded for correctly completing a proof or arriving at an answer given in the question.
3. In marking candidates' work, the benefit of doubt should be given in the candidates' favour.
4. The symbol $\textcircled{pp-1}$ should be used to denote marks deducted for poor presentation (p.p.). Note the following points:
 - (a) At most deduct 1 mark for p.p. in each question, up to a maximum of 3 marks for the whole paper.
 - (b) For similar p.p., deduct only 1 mark for the first time that it occurs, i.e. do not penalise candidates twice in the whole paper for the same p.p.
 - (c) In any case, do not deduct any marks for p.p. in those steps where candidates could not score any marks.
 - (d) Some cases in which marks should be deducted for p.p. are specified in the marking scheme. However, the lists are by no means exhaustive. Markers should exercise their professional judgement to give p.p.s in other situations.
5. The symbol $\textcircled{u-1}$ should be used to denote marks deducted for wrong/no units in the final answers (if applicable).
Note the following points:
 - (a) At most deduct 1 mark for wrong/no units for the whole paper.
 - (b) Do not deduct any marks for wrong/no units in case candidate's answer was already wrong.
6. Marks entered in the Page Total Box should be the net total score on that page.
7. In the Marking Scheme, steps which can be omitted are enclosed by dotted rectangles , whereas alternative answers are enclosed by solid rectangles .
8.
 - (a) Unless otherwise specified in the question, numerical answers not given in exact values should not be accepted.
 - (b) In case a certain degree of accuracy had been specified in the question, answers not accurate up to that degree should not be accepted. For answers with an excess degree of accuracy, deduct 1 mark for the first time if happened. In any case, do not deduct any marks for excess degree of accuracy in those steps where candidates could not score any marks.
9. Unless otherwise specified in the question, use of notations different from those in the marking scheme should not be penalised.
10. Unless the form of answer is specified in the question, alternative simplified forms of answers different from those in the marking scheme should be accepted if they were correct.

Solution	Marks	Remarks
1. Let $u = 2x + 1$. $du = 2dx$ $\int \sqrt{2x+1} dx$ $= \int u^{\frac{1}{2}} \left(\frac{1}{2} du\right)$ $= \frac{1}{2} \left[\frac{2}{3} u^{\frac{3}{2}} \right] + c$ c is a constant $= \frac{1}{3} (2x+1)^{\frac{3}{2}} + c$	1A 1A 1A 1A	For a proper substitution Omit du in most cases (pp-1) Awarded even if ' c ' was omitted Withhold this mark if ' c ' was omitted
<u>Alternative solution (1)</u> Let $u = \sqrt{2x+1}$. $du = \frac{1}{\sqrt{2x+1}} dx$ $\int \sqrt{2x+1} dx$ $= \int u(u du)$ $= \frac{1}{3} u^3 + c$ c is a constant $= \frac{1}{3} (2x+1)^{\frac{3}{2}} + c$	1A 1A 1A 1A	Withhold this mark if ' c ' was omitted Withhold this mark if ' c ' was omitted
<u>Alternative solution (2)</u> $\int \sqrt{2x+1} dx$ $= \int \sqrt{2x+1} \left[\frac{1}{2} d(2x+1) \right]$ $= \frac{1}{2} \left[\frac{2}{3} (2x+1)^{\frac{3}{2}} \right] + c$ c is a constant $= \frac{1}{3} (2x+1)^{\frac{3}{2}} + c$	1A+1A 1A 1A	1A for $dx \rightarrow d(2x+1)$ (can be omitted) (can be omitted) Withhold this mark if ' c ' was omitted
	<hr/> 4	

Solution	Marks	Remarks
2. $(1+2x)^7 = 1 + {}_7C_1(2x) + {}_7C_2(2x)^2 + \dots$	1A	
$= 1 + 14x + 84x^2 + \dots$	1M	For ${}_7C_1 = 7$ and ${}_7C_2 = 21$
$(2-x)^2 = 4 - 4x + x^2$	1A	
$(1+2x)^7(2-x)^2 = (1+14x+84x^2 + \dots)(4-4x+x^2)$		
$= 4 - 4x + x^2 + 14x(4) + 14x(-4x) + 84x^2(4) + \dots$	1M	
$= 4 + 52x + 281x^2 + \dots$	1A	Omit dots in all cases (pp-1)
	<u>5</u>	

Solution	Marks	Remarks
<p>3.</p> 		
<p>(a) The coordinates of R are $(-4 \cos \theta, -3 \sin \theta)$.</p>	1A+1A	
<p>(b) Area of $\Delta PQR = \frac{1}{2} \begin{vmatrix} -4 & 0 \\ -4 \cos \theta & -3 \sin \theta \\ 4 \cos \theta & 3 \sin \theta \\ -4 & 0 \end{vmatrix}$</p> $= \frac{1}{2} (12 \sin \theta - 12 \sin \theta \cos \theta + 12 \sin \theta \cos \theta + 12 \sin \theta)$ $= 12 \sin \theta$	1M 1A	Accept $-12 \sin \theta$
<p>Alternative solution Area of ΔPQR = Area of ΔOPQ + Area of ΔOPR $= \frac{1}{2} (4) (3 \sin \theta) + \frac{1}{2} (4) (3 \sin \theta)$ $= 12 \sin \theta$</p>	1M 1A	<p>OR = area of ΔPQS $= \frac{1}{2} (8) (3 \sin \theta)$</p>
<p>$12 \sin \theta = 6$ $\sin \theta = \frac{1}{2}$ $\theta = \frac{\pi}{6}$ \therefore the coordinates of Q are $(4 \cos \frac{\pi}{6}, 3 \sin \frac{\pi}{6})$, i.e. $(2\sqrt{3}, \frac{3}{2})$.</p>	1M 1A 6	

Solution	Marks	Remarks
4. For $n = 1$, LHS = $1^2 = 1$.		
RHS = $(-1)^{1-1} \frac{1(1+1)}{2} = 1 = \text{LHS}$.	1	
∴ the statement is true for $n = 1$.		
Assume $1^2 - 2^2 + 3^2 - 4^2 + \dots + (-1)^{k-1} k^2 = (-1)^{k-1} \frac{k(k+1)}{2}$	1	
for some positive integer k .		
Then $1^2 - 2^2 + 3^2 - 4^2 + \dots + (-1)^{k-1} k^2 + (-1)^k (k+1)^2$		
$= (-1)^{k-1} \frac{k(k+1)}{2} + (-1)^k (k+1)^2$	1	
$= (-1)^k \left[-\frac{k(k+1)}{2} + (k+1)^2 \right]$	1M	OR $= (-1)^{k-1} \left[\frac{k(k+1)}{2} - (k+1)^2 \right]$
$= (-1)^k \frac{(k+1)}{2} [-k + 2(k+1)]$		For $(-1)^{k-1} A + (-1)^k B$ $= (-1)^{k-1} (A - B)$
$= (-1)^k \frac{(k+1)(k+2)}{2}$	1	or $= (-1)^k (-A + B)$
The statement is also true for $n = k + 1$ if it is true for $n = k$.		
By the principle of mathematical induction,		
the statement is true for all positive integers n .	<u>1</u>	
	<u>6</u>	

Solution	Marks	Remarks
<p>5.</p>  <p>(a) The coordinates of P are $(\frac{2+r}{1+r}, \frac{2r}{1+r})$.</p> <p>(b) Slope of $OP = \frac{2r}{1+r} \div (\frac{2+r}{1+r})$ $= \frac{2r}{2+r}$</p> <p>(c) $\tan \angle AOP = \frac{m_{OA} - m_{OP}}{1 + m_{OA}m_{OP}}$ $= \frac{2 - \frac{2r}{2+r}}{1 + 2(\frac{2r}{2+r})}$ $= \frac{2(2+r) - 2r}{2+r+4r}$ $= \frac{4}{5r+2}$</p> <p>$\frac{4}{5r+2} = \tan 45^\circ$ $4 = 5r+2$ $r = \frac{2}{5}$</p>	<p>1A+1A</p> <p>1</p> <p>1M</p> <p>1M</p> <p>1A</p>	<p>For $\tan \theta = \frac{m_2 - m_1}{1 + m_2m_1}$ or $\frac{m_1 - m_2}{1 + m_1m_2}$</p>
<p>Alternative solution (1) Let $\angle AOB = \theta$. $\tan \theta = 2$ $\tan \angle POB = \frac{2r}{2+r}$ $\tan(\theta - 45^\circ) = \frac{2r}{2+r}$ $\frac{\tan \theta - \tan 45^\circ}{1 + \tan \theta \tan 45^\circ} = \frac{2r}{2+r}$</p> <p>$\frac{2-1}{2+1} = \frac{2r}{2+r}$ $2+r = 6r$ $r = \frac{2}{5}$</p>	<p>1M</p> <p>1M</p> <p>1A</p>	<p>OR $\tan \theta = \tan(45^\circ + \angle POB)$</p> <p>$2 = \frac{\tan 45^\circ + \frac{2r}{2+r}}{1 - \tan 45^\circ(\frac{2r}{2+r})}$</p>

Solution	Marks	Remarks
<p>Alternative solution (2)</p> <p>Area of $\triangle AOB = \frac{1}{2}(2)(2) = 2$</p> <p>Area of $\triangle OBP = \frac{1}{2}(2)\left(\frac{2r}{2+r}\right) = \frac{2r}{2+r}$</p> <p>Area of $\triangle OAP = \frac{1}{2}(OA)(OP)\sin 45^\circ$</p> $= \frac{1}{2}(\sqrt{5})\sqrt{\frac{(2+r)^2 + (2r)^2}{(1+r)^2}} \sin 45^\circ$ $= \frac{\sqrt{10}}{4} \left(\frac{\sqrt{5r^2 + 4r + 4}}{1+r} \right)$ <p>$\therefore \frac{\sqrt{10}}{4} \left(\frac{\sqrt{5r^2 + 4r + 4}}{1+r} \right) = 2 - \frac{2r}{1+r}$</p> $\sqrt{5r^2 + 4r + 4} = \frac{8}{\sqrt{10}}$ $25r^2 + 20r - 12 = 0$ <p>$r = \frac{2}{5}$ or $-\frac{6}{5}$ (rejected)</p> <p>$\therefore r = \frac{2}{5}$</p>	<p>IM</p> <p>IM</p> <p>1A</p>	<p>For area = $\frac{1}{2} ab \sin c$</p>
	<p><u>6</u></p>	

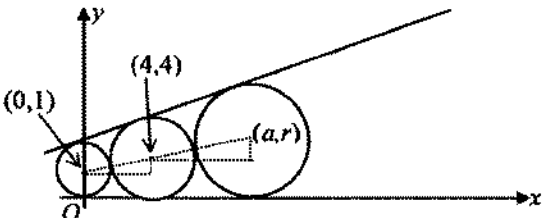
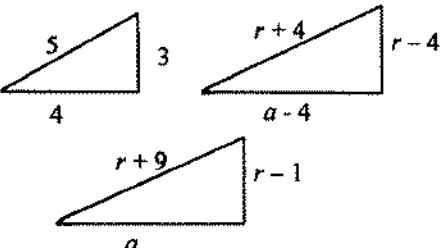
Solution	Marks	Remarks
<p>6. (a) Slope of $y = -x + 1$ is -1. At point A, $\frac{dy}{dx} = -1$. $2x + 3 = -1$ $x = -2$ Put $x = -2$, $y = -(-2) + 1$ $y = 3$</p> <p>\therefore the coordinates of A are $(-2, 3)$.</p> <p>(b) $y = \int (2x + 3) dx$ $= x^2 + 3x + c$ c is a constant Put $x = -2$, $y = 3$: $3 = (-2)^2 + 3(-2) + c$ $c = 5$</p> <p>\therefore the equation of the curve is $y = x^2 + 3x + 5$.</p>	<p>1M 1A 1A</p> <p>1M 1A 1M 1A</p>	<p></p> <p>Awarded even if c was omitted For finding c Withhold this mark if "y =" was omitted</p>
<p>Alternative solution</p> <p>6. $y = \int (2x + 3) dx$ $= x^2 + 3x + c$ c is a constant</p> <p>$\begin{cases} y = x^2 + 3x + c \\ y = -x + 1 \end{cases}$ $x^2 + 3x + c = -x + 1$ $x^2 + 4x + c - 1 = 0$ $\Delta = 16 - 4(c - 1) = 0$ $c = 5$</p> <p>\therefore the equation of the curve is $y = x^2 + 3x + 5$.</p> <p>$x^2 + 4x + 5 - 1 = 0$ $x = -2$ $y = -x + 1 = 3$</p> <p>\therefore the coordinates of A are $(-2, 3)$.</p>	<p>1M 1A</p> <p>1M 1A</p> <p>1A 1A</p>	<p>Awarded even if c was omitted</p> <p>Withhold this mark if "y =" was omitted</p>
<p><u>7</u></p>		

Solution	Marks	Remarks
<p>7. (a) $\cos x - \sqrt{3} \sin x$ $= 2\left(\frac{1}{2} \cos x - \frac{\sqrt{3}}{2} \sin x\right)$ $= 2\left(\cos \frac{\pi}{3} \cos x - \sin \frac{\pi}{3} \sin x\right)$ $= 2 \cos\left(x + \frac{\pi}{3}\right)$ OR = $2 \cos\left(x - \frac{5\pi}{3}\right)$ $\cos x - \sqrt{3} \sin x = 2$ $2 \cos\left(x + \frac{\pi}{3}\right) = 2$ $\cos\left(x + \frac{\pi}{3}\right) = 1$ $x + \frac{\pi}{3} = 2n\pi \pm 0$ n is an integer $x = 2n\pi - \frac{\pi}{3}$ (OR = $360n^\circ - 60^\circ$) $= \frac{(6n-1)\pi}{3}$</p>	<p>1A+1A 1M 1M 1A</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;"> $\begin{cases} r \cos \theta = 1 \\ r \sin \theta = \sqrt{3} \end{cases}$ $r = 2, \theta = \frac{\pi}{3}$ </div> <p>For $2n\pi \pm \alpha$ $2n\pi - 60^\circ$ etc. ($u-1$)</p>
<p>Alternative solution $\cos x - \sqrt{3} \sin x$ $= 2\left(\frac{1}{2} \cos x - \frac{\sqrt{3}}{2} \sin x\right)$ $= 2\left(\sin \frac{\pi}{6} \cos x - \cos \frac{\pi}{6} \sin x\right)$ $= 2 \sin\left(\frac{\pi}{6} - x\right)$ $\cos x - \sqrt{3} \sin x = 2$ $2 \sin\left(\frac{\pi}{6} - x\right) = 2$ $\sin\left(\frac{\pi}{6} - x\right) = 1$ $\frac{\pi}{6} - x = n\pi + (-1)^n \frac{\pi}{2}$ $x = \frac{\pi}{6} - n\pi - (-1)^n \frac{\pi}{2}$</p>	<p>1A+1A 1M 1M 1A</p>	<p>For $n\pi + (-1)^n \alpha$</p>
<p>(b) $\begin{cases} y = \cos x \\ y = 2 + \sqrt{3} \sin x \end{cases}$ $\cos x = 2 + \sqrt{3} \sin x$ $\cos x - \sqrt{3} \sin x = 2$ From (a), $x = \frac{(6n-1)\pi}{3}$</p>	<p>1M</p>	<p>For either one</p>

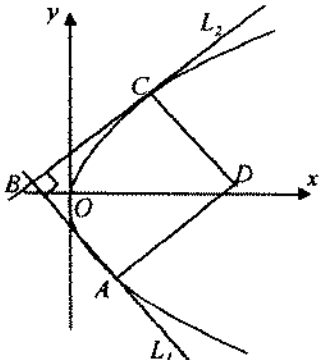
Solution	Marks	Remarks
8. (a) $\int \cos 3x \cos x \, dx = \int \frac{1}{2}(\cos 4x + \cos 2x) \, dx$ $= \frac{1}{8} \sin 4x + \frac{1}{4} \sin 2x + c \quad \{c \text{ is a constant}\}$	1M+1A 1A	Withhold 1A for omitting c
<hr/> 3 <hr/>		
(b) $\frac{\sin 5x - \sin x}{\sin x} = \frac{2 \sin 2x \cos 3x}{\sin x}$ $= \frac{2(2 \sin x \cos x) \cos 3x}{\sin x}$ $= 4 \cos x \cos 3x$	1A 1	
Alternative solution $4 \sin x \cos x \cos 3x = 2 \sin 2x \cos 3x$ $= \sin 5x - \sin x$ $\therefore \frac{\sin 5x - \sin x}{\sin x} = 4 \cos x \cos 3x$	1A 1	OR = $2 \sin x(\cos 4x + \cos 2x)$ OR = $2 \cos x(\sin 4x - \sin 2x)$
$\int \frac{\sin 5x}{\sin x} \, dx = \int (1 + 4 \cos 3x \cos x) \, dx$ $= x + 4\left(\frac{\sin 4x}{8} + \frac{\sin 2x}{4}\right) + c \quad \{c \text{ is a constant}\}$ $= x + \frac{1}{2} \sin 4x + \sin 2x + c$	1M 1A	
Alternative solution $\int \frac{\sin 5x}{\sin x} \, dx = \int \frac{\sin 3x \cos 2x + \sin 2x \cos 3x}{\sin x} \, dx$ $= \int \frac{(3 \sin x - 4 \sin^3 x) \cos 2x + 2 \sin x \cos x \cos 3x}{\sin x} \, dx$ $= \int [(3 - 4 \sin^2 x) \cos 2x + 2 \cos x \cos 3x] \, dx$ $= \int [3 \cos 2x - 2(1 - \cos 2x) \cos 2x] \, dx + 2 \int \cos x \cos 3x \, dx$ $= \int \cos 2x \, dx + \int (1 + \cos 4x) \, dx + 2 \int \cos x \cos 3x \, dx$ $= \frac{1}{2} \sin 2x + x + \frac{1}{4} \sin 4x + 2\left(\frac{1}{8} \sin 4x + \frac{1}{4} \sin 2x\right) + c$ $= x + \frac{1}{2} \sin 4x + \sin 2x + c$	1M 1A	
<hr/> 4 <hr/>		

Solution	Marks	Remarks
<p>(c) Put $x = \frac{\pi}{2} - \theta$:</p> $\int_{\frac{\pi}{6}}^{\frac{\pi}{4}} \frac{\sin 5x}{\sin x} dx = \int_{\frac{\pi}{3}}^{\frac{\pi}{4}} \frac{\sin 5(\frac{\pi}{2} - \theta)}{\sin(\frac{\pi}{2} - \theta)} (-d\theta)$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\cos 5\theta}{\cos \theta} d\theta$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\cos 5x}{\cos x} dx$	<p>1A</p> <p>1A+1A</p> <p>1</p> <p>4</p>	<p>1A for integrand, 1A for limit</p>
<p>(d) Area of shaded region</p> $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \left(\frac{\cos 5x}{\cos x} - \frac{\sin 5x}{\sin x} \right) dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\cos 5x}{\cos x} dx - \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\sin 5x}{\sin x} dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\sin 5x}{\sin x} dx - \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\sin 5x}{\sin x} dx \quad (\text{using (c)})$ $= \left[x + \frac{1}{2} \sin 4x + \sin 2x \right]_{\frac{\pi}{6}}^{\frac{\pi}{4}} - \left[x + \frac{1}{2} \sin 4x + \sin 2x \right]_{\frac{\pi}{4}}^{\frac{\pi}{3}}$ $= \left(\frac{\pi}{4} + 1 \right) - \left(\frac{\pi}{6} + \frac{\sqrt{3}}{4} + \frac{\sqrt{3}}{2} \right) - \left[\left(\frac{\pi}{3} - \frac{\sqrt{3}}{4} + \frac{\sqrt{3}}{2} \right) - \left(\frac{\pi}{4} + 1 \right) \right]$ $= 2 - \sqrt{3}$	<p>1M+1A</p> <p>1A</p> <p>1M</p> <p>1A</p>	<p>IM for $A = \int_a^b (y_2 - y_1) dx$</p> <p>For 1st term</p> <p>For using (b)</p>
<p><u>Alternative solution</u></p> <p>Area of shaded region</p> $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \left(\frac{\cos 5x}{\cos x} - \frac{\sin 5x}{\sin x} \right) dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{\cos 5x \sin x - \sin 5x \cos x}{\cos x \sin x} dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{-\sin 4x}{\sin x \cos x} dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} \frac{-2(2 \sin x \cos x) \cos 2x}{\sin x \cos x} dx$ $= \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} -4 \cos 2x dx$ $= [-2 \sin 2x]_{\frac{\pi}{4}}^{\frac{\pi}{3}}$ $= 2 - \sqrt{3}$	<p>1M+1A</p> <p>1A</p> <p>1M</p> <p>1A</p>	<p>Same as above</p>
	<p>5</p>	

Solution	Marks	Remarks
9. (a) (i) Put $k = -1$ into F , the equation becomes $x^2 + y^2 + (-4+4)x + (-3+1)y - (-8+8) = 0$ i.e. $x^2 + y^2 - 2y = 0$. $\therefore C_1$ is a circle in F .	} 1A+1	1A for $k = -1$
Alternative solution Comparing coefficients of F and C_1 . $\begin{cases} 4k+4=0 \\ 3k+1=-2 \\ 8k+8=0 \end{cases}$ $k = -1$ satisfies the above 3 equations. $\therefore C_1$ is a circle in F .	1A 1	
(ii) Put $y = 0$ into $x^2 + y^2 - 2y = 0$: $x^2 = 0$ $x = 0$ i.e. there is only one intersection point with the x -axis. $\therefore C_1$ touches the x -axis.	1M 1	
Alternative solution Centre of $C_1 = (0, 1)$. radius of $C_1 = 1$ Since the y -coordinate of centre is equal to the radius, C_1 touches the x -axis.	} 1A 1	
<hr style="width: 100px; margin: auto;"/>		
4		
(b) (i) Put $y = 0$ in F : $x^2 + (4k+4)x - (8k+8) = 0$ Since the circle touches the x -axis, $(4k+4)^2 + 4(8k+8) = 0$ $16k^2 + 64k + 48 = 0$ $16(k+1)(k+3) = 0$ $k = -1$ (rejected) or $k = -3$, \therefore The equation of C_2 is $x^2 + y^2 + [4(-3)+4]x + [3(-3)+1]y - [(-3)\times 8+8] = 0$ $x^2 + y^2 - 8x - 8y + 16 = 0$	1M 1M 1A 1A	For putting $y = 0$ For $\Delta = 0$ OR $(x-4)^2 + (y-4)^2 = 16$

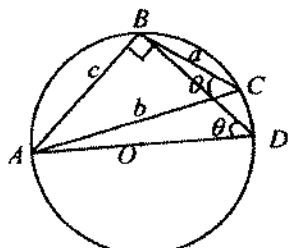
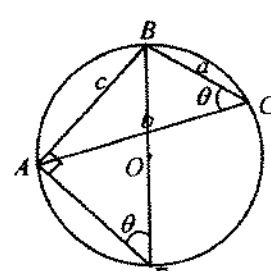
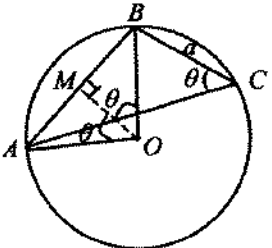
Solution	Marks	Remarks
<p>Alternative solution</p> $x^2 + y^2 + (4k+4)x + (3k+1)y - (8k+8) = 0$ $[x + (2k+2)]^2 + [y + (\frac{3k+1}{2})]^2 = (2k+2)^2 + (\frac{3k+1}{2})^2 + (8k+8)$ $= \frac{25k^2 + 70k + 49}{4}$ <p>If C_2 touches the x-axis,</p> $ -\frac{3k+1}{2} = \sqrt{\frac{25k^2 + 70k + 49}{4}}$ $9k^2 + 6k + 1 = 25k^2 + 70k + 49$ $16k^2 + 64k + 48 = 0$ <p>$k = -1$ (rejected) or $k = -3$</p> <p>\therefore The equation of C_2 is $x^2 + y^2 - 8x - 8y + 16 = 0$.</p>	<p>1M</p> <p>1M</p> <p>1A</p> <p>1A</p>	<p>For finding centre and radius of F</p> <p>For equating radius = y coord. of centre Accept omitting absolute sign</p>
<p>(ii) Centre of $C_1 = (0, 1)$, radius = 1. Centre of $C_2 = (4, 4)$, radius = 4.</p> <p>Distance between centres = $\sqrt{(4-0)^2 + (4-1)^2}$ = 5 = sum of radii of C_1 and C_2</p> <p>$\therefore C_1$ and C_2 touch externally.</p>	<p>1M</p> <p>1M</p> <p>1</p> <hr/> <p>7</p>	
<p>(c) Let radius of C_3 be r and coordinates of its centre be (a, r).</p>  <p>By similar triangles,</p> $\frac{r+4}{1+4} = \frac{r-4}{4-1}$ $3r+12 = 5r-20$ $r = 16$ $\frac{a-4}{4-0} = \frac{r+4}{4+1}$ $= \frac{16+4}{4+1}$ $a = 20$ <p>\therefore the equation of C_3 is $(x-20)^2 + (y-16)^2 = 256$.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>OR $x^2 + y^2 - 40x - 32y + 400 = 0$</p> </div>	<p>1M</p> <p>1M</p> <p>1A</p> <p>1A</p>	<p>For y-coord = radius</p>  <p>Awarded if either one was correct</p>

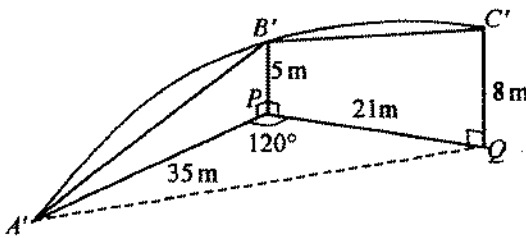
Solution	Marks	Remarks
<p>10. (a) (i) $y^2 = 4x$</p> $2y \frac{dy}{dx} = 4$ $\frac{dy}{dx} = \frac{2}{y}$ <p>At point A, $\frac{dy}{dx} = \frac{2}{2t_1} = \frac{1}{t_1}$</p> <p>Equation of L_1 is</p> $\frac{y - 2t_1}{x - t_1^2} = \frac{1}{t_1}$ $t_1 y - 2t_1^2 = x - t_1^2$ $x - t_1 y + t_1^2 = 0$	<p style="text-align: center;">} 1M</p> <p style="text-align: center;">1</p>	
<p>Alternative solution</p> <p>Using the formula $yy_1 = 2(x + x_1)$, the equation of L_1 is $y(2t_1) = 2(x + t_1^2)$</p> <p>i.e. $x - t_1 y + t_1^2 = 0$.</p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1</p>	
<p>(ii) Equation of L_2 is $x - t_2 y + t_2^2 = 0$.</p> $\begin{cases} x - t_1 y + t_1^2 = 0 & \text{-----(1)} \\ x - t_2 y + t_2^2 = 0 & \text{-----(2)} \end{cases}$ <p>(1) - (2): $(t_2 - t_1)y + (t_1^2 - t_2^2) = 0$</p> $y = t_1 + t_2$ $x = t_1(t_1 + t_2) - t_1^2 = t_1 t_2$ <p>\therefore the coordinates of B are $(t_1 t_2, t_1 + t_2)$.</p>	<p style="text-align: center;">1A</p> <p style="text-align: center;">1M</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">For solving (1) and (2)</p>
<p>(iii) The coordinates of M are $(\frac{t_1^2 + t_2^2}{2}, \frac{2t_1 + 2t_2}{2})$,</p> <p style="text-align: center;">i.e. $(\frac{t_1^2 + t_2^2}{2}, t_1 + t_2)$.</p> <p>As the y-coordinates of B and M are equal, BM is parallel to the x-axis.</p>	<p style="text-align: center;">1M</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">For finding y-coord. of M</p>
<p>Alternative solution</p> <p>The coordinates of M are $(\frac{t_1^2 + t_2^2}{2}, \frac{2t_1 + 2t_2}{2})$.</p> <p>Slope of $BM = \frac{(t_1 + t_2) - (t_1 + t_2)}{\frac{t_1^2 + t_2^2}{2} - t_1 t_2}$</p> $= \frac{0}{(t_1 - t_2)}$ <p style="text-align: center;">= 0</p> <p>$\therefore BM$ is parallel to the x-axis.</p>	<p style="text-align: center;">1M</p> <p style="text-align: center;">1</p>	
	<p style="text-align: center;">7</p>	

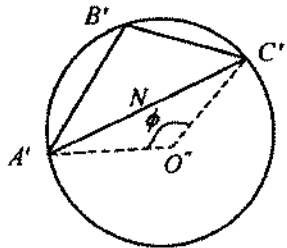
Solution	Marks	Remarks
<p>(b) (i) (Slope of L_1) (Slope of L_2) = -1</p> $\left(\frac{1}{t_1}\right)\left(\frac{1}{t_2}\right) = -1$ $t_1 t_2 = -1$ <p>(ii) Since $ABCD$ is a rectangle, mid-point of BD coincides with mid-point of AC, i.e. point M.</p> $\frac{x+t_1 t_2}{2} = \frac{t_1^2+t_2^2}{2}$ $x = t_1^2+t_2^2 - t_1 t_2$ $= t_1^2+t_2^2+1 \quad [t_1 t_2 = -1]$ <p>Since BD is parallel to the x-axis, the y-coordinate of D = y-coordinate of $B = t_1+t_2$.</p> <p>\therefore the coordinates of D are $(t_1^2+t_2^2+1, t_1+t_2)$.</p>	<p>1A</p> <p>1A</p> <p>1M</p> <p>1</p> <p>1</p>	 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-top: 10px;"> <p>OR $\frac{y+t_1+t_2}{2} = t_1+t_2$</p> <p>$y = t_1+t_2$</p> </div>
<p>Alternative solution</p> <p>Equation of AD is</p> $\frac{y-2t_1}{x-t_1^2} = -t_1$ $t_1 x + y = 2t_1 + t_1^3$ <p>Similarly, equation of CD is $t_2 x + y = 2t_2 + t_2^3$.</p> $\begin{cases} t_1 x + y = 2t_1 + t_1^3 & \text{---(3)} \\ t_2 x + y = 2t_2 + t_2^3 & \text{---(4)} \end{cases}$ <p>(3)-(4) : $(t_1-t_2)x = 2(t_1-t_2) + (t_1^3-t_2^3)$</p> $x = 2 + (t_1^2+t_1 t_2+t_2^2)$ $= 2+t_1^2+t_2^2-1$ $= t_1^2+t_2^2+1$ $y = -t_1(t_1^2+t_2^2+1) + 2t_1+t_1^3$ $= -t_1 t_2^2+t_1$ $= t_1+t_2$ <p>\therefore the coordinates of D are $(t_1^2+t_2^2+1, t_1+t_2)$.</p>	<p>1M</p> <p>1</p> <p>1</p>	
<p>(iii) Let (x, y) be the coordinates of D.</p> $\begin{cases} x = t_1^2+t_2^2+1 \\ y = t_1+t_2 \end{cases}$ $x = (t_1+t_2)^2 - 2t_1 t_2 + 1$ $= y^2 - 2(-1) + 1$ $x = y^2 + 3$ <p>\therefore the equation of the locus is $x - y^2 - 3 = 0$.</p>	<p>1A</p> <p>1M+1M</p> <p>1A</p> <p>9</p>	<p>1M for using $t_1^2+t_2^2 = (t_1+t_2)^2 - 2t_1 t_2$</p> <p>1M for eliminating t_1, t_2</p> <p>Accept equivalent forms</p>

Solution	Marks	Remarks
11. (a) Volume = $\int_{-h}^0 \pi x^2 dy$ $= \int_{-h}^0 \pi(r^2 - y^2) dy$ $= \pi[r^2 y - \frac{1}{3} y^3]_{-h}^0$ $= \pi(r^2 h - \frac{1}{3} h^3)$ cubic units	1M 1A 1A 1 4	1M for $\pi \int_a^b x^2 dy$ For $[r^2 y - \frac{1}{3} y^3]$
(b) Put $h = 1, r = \sqrt{\frac{89}{3}}$ Using (a), capacity of the mould = $\pi [\frac{89}{3}(1) - \frac{1}{3}(1)^3]$ $= \frac{88\pi}{3}$ cubic units	1A 1 2	Accept omitting either one OR $= \pi \int_{-1}^0 (\frac{89}{3} - y^2) dy$
(c) (i) (1) Distance = $4 \sin \theta$. (2) Put $r = 4, h = 4 \sin \theta$. Using (a), amount of gold poured into the pot $= \pi [4^2(4 \sin \theta) - \frac{1}{3}(4 \sin \theta)^3]$ $= \pi(64 \sin \theta - \frac{64}{3} \sin^3 \theta)$	1A 1M 1A	
Alternative solution Amount of gold $= \frac{2}{3} \pi(4)^3 - \int_{-4}^{-4 \sin \theta} \pi(16 - y^2) dy$ $= \frac{128\pi}{3} - \pi[-64 \sin \theta + \frac{64}{3} \sin^3 \theta + 64 - \frac{64}{3}]$ $= \pi(64 \sin \theta - \frac{64}{3} \sin^3 \theta)$	1M 1A	OR $= \int_{-4 \sin \theta}^0 \pi(16 - y^2) dy$

Solution	Marks	Remarks
<p>(ii) When the mould is completely filled,</p> $\pi(64 \sin \theta - \frac{64}{3} \sin^3 \theta) = \frac{88\pi}{3}$ $64 \sin^3 \theta - 192 \sin \theta + 88 = 0$ $8 \sin^3 \theta - 24 \sin \theta + 11 = 0 \text{ ----- (*)}$ <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> <p>Put $\sin \theta = \frac{1}{2}$:</p> $8 \sin^3 \theta - 24 \sin \theta + 11 = 0.$ <p>$\therefore \sin \theta = \frac{1}{2}$ is a root of (*)</p> </div> $(2 \sin \theta - 1)(4 \sin^2 \theta + 2 \sin \theta - 11) = 0$ $\sin \theta = \frac{1}{2} \text{ or } \sin \theta = \frac{-2 \pm \sqrt{180}}{8} \text{ (rejected)}$ $\therefore \sin \theta = \frac{1}{2}$ $\theta = \frac{\pi}{6}$	<p>1M</p> <p>1</p> <p>1A</p> <p>1M+1A</p> <p>1A</p> <p>1A</p> <p>10</p>	<p>(can be omitted)</p> <p>1M for $(2 \sin \theta - 1)(a \sin^2 \theta + b \sin \theta + c) = 0$</p> <p>Accept degrees</p>

Solution	Marks	Remarks
<p>12. (a)</p>  <p>(i) $\cos \theta = \frac{a^2 + b^2 - c^2}{2ab}$</p> <p>(ii) Consider $\triangle ABD$:</p> <p>$AD = 2r$ $\angle BDA = \angle BCA = \theta$ $\angle ABD = 90^\circ$</p> <p>$\therefore \sin \theta = \frac{c}{2r}$</p> <p>$r = \frac{c}{2 \sin \theta}$</p>	<p>1A</p> <p>1A</p> <p>1A</p> <p>1</p>	 <p>OR Consider $\triangle ABE$ $BE = 2r$ $\angle BEA = \theta$ $\angle BAE = 90^\circ$</p>
<p>Alternative solution (1) Using the theorem</p> $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} = 2r,$ $\frac{c}{\sin \theta} = 2r$ $r = \frac{c}{2 \sin \theta}$	<p>2A</p> <p>1</p>	<p>For either one</p>
<p>Alternative solution (2)</p>  <p>$\angle AOB = 2\angle ACB$ $= 2\theta$</p> <p>Consider $\triangle AOM$ (M is the mid-point of AB) :</p> $\sin \theta = \frac{AM}{AO}$ $\sin \theta = \frac{\frac{1}{2}c}{r}$ $r = \frac{c}{2 \sin \theta}$	<p>1A</p> <p>1A</p> <p>1</p>	

Solution	Marks	Remarks
<p>(iii) $\sin^2 \theta + \cos^2 \theta = 1$</p> $\left(\frac{c}{2r}\right)^2 + \left(\frac{a^2 + b^2 - c^2}{2ab}\right)^2 = 1$ $\frac{c^2}{4r^2} = 1 - \frac{(a^2 + b^2 - c^2)^2}{4a^2b^2}$ $r^2 = \frac{a^2b^2c^2}{4a^2b^2 - (a^2 + b^2 - c^2)^2}$ $r = \frac{abc}{\sqrt{4a^2b^2 - (a^2 + b^2 - c^2)^2}}$	<p>1M+1A</p> <p>1</p>	
<p>Alternative solution</p> $\sin^2 \theta = 1 - \cos^2 \theta$ $= 1 - \left(\frac{a^2 + b^2 - c^2}{2ab}\right)^2$ $= \frac{4a^2b^2 - (a^2 + b^2 - c^2)^2}{4a^2b^2}$ $\sin \theta = \frac{\sqrt{4a^2b^2 - (a^2 + b^2 - c^2)^2}}{2ab}$ $\therefore r = \frac{c}{2\sin \theta}$ $= \frac{c}{2 \left(\frac{\sqrt{4a^2b^2 - (a^2 + b^2 - c^2)^2}}{2ab}\right)}$ $= \frac{abc}{\sqrt{4a^2b^2 - (a^2 + b^2 - c^2)^2}}$	<p>1M+1A</p> <p>1</p>	
<hr/> <p>7</p> <hr/>		
<p>(b)</p>  <p>(i) Consider $\Delta A'B'C'$: $A'B' = \sqrt{(A'P)^2 + (PB')^2}$</p> $= \sqrt{35^2 + 5^2}$ $= \sqrt{1250} \quad (\approx 35.36)$ $B'C' = \sqrt{(PQ)^2 + (QC' - PB')^2}$ $= \sqrt{21^2 + (8 - 5)^2}$ $= \sqrt{450} \quad (\approx 21.21)$	<p>1A</p> <p>1A</p>	

Solution	Marks	Remarks
$\begin{aligned} (A'Q)^2 &= (A'P)^2 + (PQ)^2 - 2(A'P)(PQ)^2 \cos \angle A'PQ \\ &= 35^2 + 21^2 - 2(35)(21) \cos 120^\circ \\ &= 2401 \\ A'C' &= \sqrt{(A'Q)^2 + (QC')^2} \\ &= \sqrt{2401 + 8^2} \\ &= \sqrt{2465} \quad (\approx 49.65) \end{aligned}$	1M	
<p>Using (a) (iii), put $a = \sqrt{450}$, $b = \sqrt{2465}$, $c = \sqrt{1250}$:</p> $r = \frac{\sqrt{1250} \sqrt{450} \sqrt{2465}}{\sqrt{4(450)(2465) - (450 + 2465 - 1250)^2}}$ <div style="border: 1px dashed black; padding: 2px; display: inline-block; margin: 5px 0;">= 28.86</div> <p>= 29 m (correct to 2 sig. figures) \therefore the radius of arc $A'B'C'$ is 29 m.</p>	1M 1A	Accept other combinations Omit/wrong unit ($\mu - 1$)
<p>(ii)</p> 		
<p>Let O' be the centre of the circle passing through A', B' and C', ϕ be the angle subtended by arc $A'B'C'$ at O'.</p> $\begin{aligned} \cos \angle A'B'C' &= \frac{1250 + 450 - 2465}{2\sqrt{1250} \sqrt{450}} \\ &= -0.51 \end{aligned}$	1M	<p>OR</p> $\frac{A'C'}{\sin \angle A'B'C'} = 2r$ $\sin \angle A'B'C' = \frac{\sqrt{2465}}{2(28.86)} \quad \text{--- 1M}$ <p>= 0.8602</p>
<p>$\angle A'B'C' = 2.106$ QR 120.66°</p> $\begin{aligned} \phi &= 2\pi - 2(\angle A'B'C') \\ &= 2\pi - 2(2.106) \\ &= 2.07 \end{aligned}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">QR 118.67°</div>	1M	

